

CHAPTER 1 INTRODUCTION

A. Research Background

Character is a real trait and it is different for each individual. This trait is directly shown by individuals to respond to the things they face. Everyone will apply the value of goodness with actions and behavior using their way. Some people are said to have bad character because they behave dishonestly, greedily, and cruelly. While others are said to have good character because he behaves honestly and likes to help. So, this character has a close relationship with a person's personality.¹

A person can be said to have a noble character when he tries to always do the best for God Almighty, himself, his fellow brothers, his environment, and the nation and state. With a good character, this will affect how he deals with everything that comes his way. It is proven that good character is an important aspect that a person must have to form a good personality.

In the formation of one's character, attitude is the first and most important element. Attitude can be said as a reflection of a person's character. By knowing a person's attitude in dealing with the things they face can show their character. Then the better a person's attitude in dealing with everything, it can be said that he has good character. And when he behaves badly, his character is not far from the attitude he does.²

¹ Wulandari, R. A. 2015. Sastra dalam pembentukan karakter siswa. *Jurnal Edukasi Kultura*, 2(2), 63-73

² Anwar, M. K. 2017. Pembelajaran mendalam untuk membentuk karakter siswa sebagai pembelajar. *Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah*, 2(2), 97-104.

In the Qur'an has been explained how the character that should be owned as a Muslim. One of them is in the chapter Luqman verse 12-14 Allah SWT says:

وَلَقَدْ آتَيْنَا لُقْمَانَ الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ وَمَنْ يَشْكُرْ فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌّ حَمِيدٌ. وَإِذْ قَالَ لُقْمَانُ لِابْنِهِ وَهُوَ يَعِظُهُ يَا بُنَيَّ لَا تُشْرِكْ بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ. وَوَصَّيْنَا الْإِنْسَانَ بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهَنًا عَلًى وَهَنٍ وَفِصْلُهُ فِي عَامَيْنِ أَنْ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَيَّ الْمَصِيرُ

Which means: "And indeed We have given wisdom to Lukman, namely: "Be grateful to Allah. And whoever is grateful (to Allah), then indeed he is grateful for himself; and whoever is not grateful, then indeed Allah is Rich more Praiseworthy". And (remember) when Lukman said to his son, when he taught him: "O my son, do not associate (Allah) with partnering (Allah) is really a great injustice". And We commanded man (to do good) to his two parents; his mother had conceived him in a state of increasing weakness, and weaned him in two years. Be grateful to Me and to your two parents, to Me is your return." (Luqman 12-14).³

This verse describes how God teaches how to form a character in humans. By behaving well, being grateful to Allah means accepting gracefully everything that is given by Allah. Not only that, this verse also explains how Lukman advised his son not to associate any partners with Allah with anything else, because only Allah is the Lord of the worlds who has the right to be worshiped. And it is said to all mankind to do good to their parents as obedience

³ Departemen Agama RI, *Al-Quran dan Terjemahannya*. (Jakarta: Samad, 2014), hlm. 277

to them. In the end, this verse explains that every creature on this earth will return to its Creator.⁴

A person's character also has an element of emotion in it. Emotions are dynamic symptoms in situations that are felt by humans, whose effects affect a person's behavior and awareness. Without emotions, a person will feel bland considering that every human being lives by thinking, and feeling everything that is in front of him.

Another thing that becomes an element of character formation is trust. From sociological-psychological factors, trust is a human cognitive component. With trust, one will know that something is right or wrong based on evidence, and the experience that accompanies it. Trust will grow as someone's honesty and self-existence will be strengthened by trust, as well as by strengthening relationships with other people.⁵

In addition to some of the elements above, to create a good character it takes the will and habits. In other words, willing to get used to doing good in one's daily life. Because with this habituation will make a person's character is formed. A person will get used to living his daily life with good and commendable behavior.⁶ As is known, that habit is a person's permanent behavior that takes place automatically for a long time. A person will always

⁴ Sada, H. J. 2015. Konsep Pembentukan Kepribadian Anak Dalam Perspektif Al-Qur'an (Surat Luqman Ayat 12-19). *Al-Tadzkiyyah: Jurnal Pendidikan Islam*, 6(2), 253-272.

⁵ Manurung, M. M., & Rahmadi, R. 2017. Identifikasi Faktor-faktor Pembentukan Karakter Mahasiswa. *JAS-PT (Jurnal Analisis Sistem Pendidikan Tinggi Indonesia)*, 1(1), 41-46.

⁶ Wening, S. 2012. Pembentukan karakter bangsa melalui pendidikan nilai. *Jurnal Pendidikan Karakter*, (1).

do good things if it has become a habit. These are the positive points you get when you get used to good behavior.

One of the characters that a student needs to have is a religious character. Derived from the basic word religion or which means religion, namely the belief in the existence of a strong nature above humans. And for religious itself, it can be interpreted the religious nature contained in a person.⁷ By always obeying the teachings of his religion and tolerance between other religions is the key to religious nature in a person. In Islam, religion itself is built on several aspects. Aspect of Faith, which relates to belief and how humans relate to their God, Angels, Prophets, Scripture, Last Day, and Destiny. As for the Ihsan aspect, which proves how one feels about God's presence, and always tries to carry out all orders and stay away from all His prohibitions.

Another thing is the aspect of science, how does one know about the teachings of his religion in detail and thoroughly. And also the charity aspect, which relates to how a person behaves in everyday life with other people.⁸ Currently, there are many phenomena that explain the lack of character education given in schools. Given that for two years the school implemented a policy for every student to study from home. Students are not only lacking in getting subject matter but also character education that should be formed and accustomed to at school. By learning from home, educators cannot maximize

⁷ Mukhid, A. 2016. Konsep Pendidikan Karakter Dalam Al-Qur'an. *NUANSA: Jurnal Penelitian Ilmu Sosial dan Keagamaan Islam*, 13(2), 309-328.

⁸ Tutuk, N. 2015. Implementasi pendidikan karakter.

their attention and monitoring of students. Not only that, educators also need to know how each student is progressing.⁹

For the students themselves, there were a lot of deviant things that were done. Not a few parents who complain about the actions of their children. Some parents complain that when their children are addicted to playing online games and have cellphones in their hands that make children forget the time. The more time they spend on useless things, the more they forget about the obligations that must be carried out, both towards religious law, parents, and daily life. Parents who usually leave their children to school, now they have to be directly responsible for accompanying and monitoring their children's learning activities and growth. But not all parents have time for that, so not a few students do all activities at will without guidance and monitoring from parents. When the student knows he can be free to do something, of course he will underestimate the things that get in his way. As a result, students who should be diligent and obey the rules are free to do what they want without feeling guilty.

On the other hand, educators themselves also always try to assist children's development with several efforts that have been made. With the aim that students do not get off the track that should be lived. Students who act according to what they want need a mentor who always pays attention and monitors their progress, therefore this needs to be maximized at school. Schools that play an important role in the formation of student character, with

⁹ Bahri, S. 2015. Implementasi pendidikan karakter dalam mengatasi krisis moral di sekolah. *Ta'allum: Jurnal Pendidikan Islam*, 3(1), 57-76.

a good environment and people around with character, students will get used to the situation and of course will get used to doing good things too.¹⁰

Same thing with other schools, SMP Negeri 1 Simo is one of the schools that has a variety of characteristics and habits of students. Students who are just starting their secondary education, of course they start to get to know a new world, gain new experiences, friends, and environments. It is not always easy for students to adjust to their new environment. Students may find out how best to adapt to their new environment and friends. At the elementary school level, students are used to always making friends with anyone, but now, students have the right to decide who they are friends with. They can determine a good circle of friends to make themselves a good person.

At the high school level, students begin to get acquainted with friends who have different backgrounds, therefore it is important for students to always appreciate the circumstances of their friends. Students are also expected to respect teachers and the school community wholeheartedly, obeying all the rules that exist in the school environment. With this, the relationship that exists between students and the whole community in the school environment can run well.¹¹

The learning and teaching activities in SMP Negeri 1 Simo running well and smoothly. But it seems that there are still points of deficiency regarding how the character is formed in students. This shows the lack of attention of

¹⁰ Buan, Y. A. L. 2021. *Guru dan Pendidikan Karakter: Sinergitas Peran Guru Dalam Menanamkan Nilai-Nilai Pendidikan Karakter di Era Milenial*. Penerbit Adab.

¹¹ Hasil Observasi di SMP Negeri 1 Simo

educators to students. Therefore, this requires the important role of Islamic Religious teacher and other teachers to set a good example as an example to their students. Teachers are required to understand how the nature and personality of their students, in other words, teachers better understand what should be done to deal with the behavior of their students.¹²

With this background, it can be identified the problem as a lack of religious character in students which causes a lack of motivation to learn, bad habits, forgetting about time and obligations that must come first. This is where the researchers started their research on how efforts should be made as Islamic Religious teachers to form religious characters in students SMP Negeri 1 Simo in the academic year 2021/2022.

B. Research Problem

After conducting observations, the researchers formulated the problem in this study as follows:

1. How are the efforts made by Islamic Religious teachers and Characters as role models in the formation of students' religious character SMP Negeri 1 Simo in the academic year 2022?
2. What are the supporting and inhibiting factors for Islamic Religious teachers and Characters as role models in the formation of students' religious character SMP Negeri 1 Simo in the year academic 2022?

C. Research Purposes

The research objectives to be achieved are:

¹² Wardani, K. 2010, November. Peran guru dalam pendidikan karakter menurut konsep pendidikan Ki Hadjar Dewantara. In *Proceeding of The 4th International Conference on Teacher Education; Join Conference UPI & UPSI* (pp. 8-10).

1. To describe the efforts made by Islamic Religious teachers and Character as role models in the formation of students' religious character SMP Negeri 1 Simo in the academic year 2022.
2. To identify the supporting and inhibiting factors for Islamic Religious teachers and Characters as role models in the formation of students' religious character SMP Negeri 1 Simo in the year academic 2022.

D. Benefits Of Research

1. Theoretically

This research is used as information material, adding insight and knowledge about the efforts of Islamic Religious Teachers and characters in the formation of religious character.

2. Practically

- a. For Islamic Religious Teachers and characters

This research can provide information to Islamic Religious Teachers and characters how to make an example efforts as a formation of Religious Character to the student of SMP Negeri 1 Simo in the academic year 2021/2022.

- b. For Principals

With this research, it is hoped that it can be used as input for all teachers to produce a generation of students with religious characteristics. The principal is also an example for other teachers.

- c. For Students

Religious character education for students is strengthened in order to increase knowledge and commendable behavior so that

learning success can be created, and can also be applied in everyday life both in the family, community, and school environment.

E. Research Methods

1. Types of research

It can be classified that this type of research is referred to as field research with qualitative descriptive which aims to find out how the efforts of Islamic Religious teachers and Characters in forming religious character in students SMP Negeri 1 Simo 2021/2022. Qualitative methods are methods that focus on exploring observations, and are commonly used to examine natural objects. Therefore, the use of qualitative methods can result in a more detailed and comprehensive study of a phenomenon.¹³

2. Research Approach

In this study, the researcher used a psychological approach, where every analysis carried out by the researcher used a lot of educational psychology theories. This research is closely related to the psychological state of students, with this approach, researchers will find it easier to obtain information relating to the things being studied. With some references from psychological theory to students, it can be used as a basis for researchers related to how students apply the efforts of

¹³ Gunawan, I. 2013. Metode penelitian kualitatif. *Jakarta: Bumi Aksara*, 143, 32-49.

Islamic Religious Teachers and Characters in the formation of religious character.¹⁴

3. Research Data and Sources

The data taken focuses on how the efforts made by the teacher in shaping the religious character of students. And also, with a focus on exploring how students' religious character can be formed and its application in everyday life. Determination of the subject in this study is related to the problem how Islamic Religious and Character teachers example efforts as a formation of Religious character for students, there are:

- a. Islamic Religious and Character teachers
- b. Students

4. Data collection technique

Data collection techniques are methods that can be used to collect data to be studied.¹⁵ This technique requires several strategic and systematic steps in order to obtain valid data and in accordance with reality. In collecting data, researchers must know correctly the background of the object so that researchers can find out the validation and correctness of the research concept. The data collection techniques used in this study are:

A. Observation

¹⁴ Mansir, F. 2018. Pendekatan psikologi dalam kajian pendidikan islam. *Psikis: Jurnal Psikologi Islami*, 4(1), 61-73.

¹⁵ Jogiyanto Hartono, M. (Ed.). 2018. *Metoda Pengumpulan dan Teknik Analisis Data*. Penerbit Andi.

Observation is an activity of direct observation of an object in detail in order to find some information about the object under study.¹⁶ The location of data collection with this observation was carried out at SMP Negeri 1 Simo, with several things being reviewed such as school conditions, teacher examples and student behavior.

B. Interview

Interview is a question and answer activity with someone who can provide information or opinion on a matter. Interview results can be used for data and information either directly or indirectly. Interviews can be conducted in a structured or unstructured manner, this is done by looking at the situation and conditions between the interviewer and the resource person.¹⁷

The interview was conducted by researchers with Islamic Religious and character teachers and several students of SMP Negeri 1 Simo, which was carried out in the school environment and then continued through private chat to complete some of the lack of required data.

C. Documentation

¹⁶ Hasanah, H. 2017. Teknik observasi (metode alternatif pengumpulan data kualitatif dalam ilmu-ilmu sosial). *At-Taqaddum* , 8 (1), 21-46.

¹⁷ Fadhallah, R. A., & Psi, S. 2021. *Wawancara*. UNJ PRESS.

Documentation is the process of collecting, selecting, processing, and storing information in the field of knowledge. Documentation can be done by collecting some research evidence for reference materials such as taking pictures, organizational structure, student data, and some other needed references.¹⁸ This activity was carried out at SMP Negeri 1 Simo.

5. Data Validity Technique

In this study, the technique used by researchers in the validity of the data is the Triangulation Technique. With this technique the validity of the data is checked by comparing the results of interviews with the object of research. Triangulation techniques can also be used to track the inequality of data that has been obtained from one informant with other informants, which in the end can be drawn precise and accurate conclusions. With the triangulation method, researchers collect data, combining several methods in research such as observation, interviews, and documentation. Researchers can also match data taken after interviews from several sources. And also with triangulation of data sources, researchers can match data with several archives, documents, interview results and so on.¹⁹

6. Data analysis technique

¹⁸ Sudarsono, B. 2017. Memahami Dokumentasi. *Acarya Pustaka: Jurnal Ilmiah Perpustakaan Dan Informasi*, 3(1), 47-65.

¹⁹ Rahardjo, M. 2010. Triangulasi dalam penelitian kualitatif.

Data analysis is carried out after all data has been collected and this is also a step to answer the problem point. In this study, the researcher used qualitative analysis in which the entire data set would be described and analyzed appropriately. With the steps of data collection, data reduction, data presentation, and drawing conclusions, the results of this research can be found.²⁰

A. Data reduction

After data collection has been completed, data reduction is carried out. Data reduction is a simplification and classification of the data obtained, then leaving some data that is not needed so as to produce meaningful information and make it easier to draw conclusions.²¹

B. Data presentation

Presentation of data, namely making reports on research results that have been carried out previously so that they are easy to understand and also analyzed according to the objectives.²² Presentation of data can provide a systematic description of the results of observations. With a clear and simple presentation of data, it will make it easier to analyze data.

C. Conclusion

²⁰ Agusta, I. 2003. Teknik Pengumpulan dan Analisis Data Kualitatif. *Pusat Penelitian Sosial Ekonomi. Litbang Pertanian, Bogor*, 27(10).

²¹ Rijali, A. 2019. Analisis data kualitatif. *Alhadharah: Jurnal Ilmu Dakwah*, 17(33), 81-95.

²² Agusta, I. 2003. Teknik pengumpulan dan analisis data kualitatif. *Pusat Penelitian Sosial Ekonomi. Penelitian Pertanian, Bogor*, 27 (10).

After performing data reduction and presentation, data analysis was carried out. With several sources of data obtained, of course, the researcher will draw the middle point which is the key in this research.