

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

As an international language, English has become an essential topic to study in the globe in general and in Indonesia in particular, and students must be proficient in comprehending English. Furthermore, because English is a crucial competence in job growth, students must grasp how to utilize English in official and informal settings, which may boost students' confidence while facing global competition. As a result, the Indonesian government established a policy establishing English as a fundamental topic in curricular instruction from junior high school to university.

Language is used by everyone to communicate their thoughts, ideas, views, and desires. People can communicate with one another through language. Brown (2000: 5) defines language as a traditional system of arbitrary, spoken, written, or gestural symbols that enables members of a certain group to communicate intelligently with one another. Language, then, is a medium of communication. Language, in other terms, is a kind of communication between people in society. This is an interpersonal interaction value of information exchange. Everyone utilizes language to communicate. People cannot communicate or transmit information to others without the use of language. Language should be vital in human communication.

Speaking is one of the most crucial skills for English language learners to improve (Tinjaca&Contreras, 2008:24). Because speaking allows you to convey your thoughts, feelings, and emotions. Speaking English is really regarded as a challenging topic for pupils. These challenges can become an impediment to communicating, resulting in missed communication.

The aspect of speaking is not about speaking English correctly; rather, it is about giving pupils the courage to speak first. According to Maulana et al. (2016), the most difficult aspects of developing speaking skills include a lack of vocabulary, a lack of pronunciation, a lack of confidence to talk, and a fear of making mistakes when speaking. In addition, students feel ashamed to speak English and to express feelings and thoughts for fear of making mistakes in pronouncing into words. So that students

become insecure. Students have numerous approaches or tactics to tackle their issues speaking English properly and correctly, even if they have difficulty speaking English properly and correctly.

According to Fulcher (2003:23), when students want to communicate in English, they will use their own strategies to achieve success, but they will also encounter problems due to their lack of language knowledge, such as grammatical errors, grammar, or vocabulary, and they will find a way to solve the problem.

According to Nunan (2003:64) and Cameron (2001:231), students' ways for coping with challenges when speaking English may be handled utilizing a variety of strategies such as role-playing, games, and storytelling. The reason for doing this research in junior high school is because the researcher wants to know and observe the problems of students speaking English and identify strategies students use to deal the second grade English speaking problems at SMP N 4 Karanganyar. Because the students don't understand when they speak English.

From the above phenomenon, the researcher wants to do a research entitled **“PROBLEMS IN SPEAKING ENGLISH FACED BY THE SECOND GRADE STUDENT OF SMP N 4 KARANGANYAR”**.

## **B. Limitation of the Study**

Based on the explanation of the background, the focus of this research is to analyze the problems that occur when students speak English and what strategies students use in dealing with these problems. This study was intended to determine the extent to which students, especially the second graders at SMPN 4 Karanganyar, have problems when speaking English and the strategies they use to deal with these problems.

## **C. Problem Statement**

Based on the research background described above, the authors state the problem in this study on the following questions:

1. What are the students' problems in speaking English in the second grade of SMP N 4 Karanganyar?

2. How do students overcome difficulties in speaking English in the second grade of SMP N 4 Karanganyar?

#### **D. Objective of the Study**

The following are the study aims in relation to the aforementioned questions:

The goal of this study, based on the issue formulation above, was to discover the students' challenges while speaking English and what solutions were employed to solve the issues of speaking English for the second grade students at SMPN 4 Karanganyar.

#### **E. Significance of the Study**

This researcher hopes that the results of this research are useful both theoretically and practically.

##### **1. Theoretical Significance**

- a. Giving the description for other researchers who want to research the same case, hopefully this research can be a source of information and a source of reference.
- b. Giving the description of students' strategies in overcoming the second grade English speaking problem at SMP N 4 Karanganyar.

##### **2. Practical Significance**

- a. For Teacher

After the teacher is aware of the students' difficulties in speaking English, the teacher can devise techniques to help the students improve their English skills.

- b. For Students

Students will evaluate and find their own strategy ideas to solve English speaking problems once they know about their problems in speaking English.

c. For Researchers

Hopefully the next researcher can develop other research and make it better than this.

**F. Research Paper Organization**

This research consist of five chapters that can describes as follows:

Chapter I is Introduction, which consists of the Background of The Study, Limitation of The Study, Problem Statement, Objective of The Study, Significance of The Study, and Research Paper Organization.

Chapter II concerns on the Theoretical Review, Theoretical Framework, and Previous Study.

Chapter III is Research Method, which is discussing about Research Design, Research Object and subject, Data and the Data Source, Method for Collection Data, and Technique for Analyzing Data.

Chapter IV focuses on Finding and Discussion about the problems in speaking faced by the second grade students of SMP N 4 Karanganyar and how they overcome those problems.

Chapter V provides the Conclusion, Pedagogical Implication, and Suggestion of the research.