

**PROBLEMS IN SPEAKING ENGLISH FACED BY THE SECOND
GRADE STUDENT OF SMP N 4 KARANGANYAR**



RESEARCH PAPER

**Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Department of English Education**

by

FATHONAH APRIN HENDRAWANTI

A320180052

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2022

APPROVAL

**PROBLEMS IN SPEAKING ENGLISH FACED BY THE SECOND GRADE
STUDENT OF SMP N 4 KARANGANYAR**

RESEARCH PAPER

by

FATHONAH APRIN HENDRAWANTI

A320180052

Approved to be examined by Consultant,
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Consultant,



Mauliyah Halwat Hikmat, Ph.D

NIDN. 0613066801

ACCEPTANCE

**PROBLEMS IN SPEAKING ENGLISH FACED BY THE SECOND GRADE
STUDENT OF SMP N 4 KARANGANYAR**

by

FATHONAH APRIN HENDRAWANTI

A320180052

**Accepted by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on September 26, 2022
and declared to have met the requirements**

Team of Examiners:

- 1. Mauliy Halwat Hikmat, Ph.D
(Head of Examiner)**
- 2. Drs. Djoko Srijono, M.Hum
(Member I of examiner)**
- 3. Aryati Prasetyarini, S.Pd., M.Pd
(Member II of Examiner)**





Dean,



Prof. Dr. Sutama, M.Pd.

NIDN 0007016002

TESTIMONY

I am the researcher, signed on the statement below :

Name : FATHONAH APRIN HENDRAWANTI
Nim : A320180052
Department : Department of English Education
Tittle : **PROBLEMS IN SPEAKING ENGLISH FACED BY THE SECOND
GRADE STUDENT OF SMP N 4 KARANGANYAR**

I hereby state that the thesis that I have written is my masterpiece. In my writing there is no plagiarism in the making of this scientific work. The research paper that I submitted is based on the references contained in the bibliography. If later proven there is plagiarism, I will take full responsibility.

Surakarta, September 26 2022



Fathonah Aprin Hendrawanti

A320180052

MOTTO

"Don't be afraid to fail because from failure we become stronger and tougher"

DEDICATION

I dedicate this research to:

1. Allah SWT
2. The great prophet Muhammad SAW
3. The companions of the prophet
4. My beloved parents, Mr.Widaryanto and Mrs. Henti Sulanjari
5. My supervisor, Mrs. Maully Halwat Hikmat, Ph.D
6. My dearest friend

ACKNOWLEDGMENT

Alhamdulillahirobilalamin, the researcher would like to express his gratitude to Allah subhanahu Wa Ta'ala who has given mercy, love, and health so that he can complete this research. Submitted as a final requirement in completing undergraduate education at the Muhammadiyah University of Surakarta.

In completing this thesis, I also feel very grateful to several people for supporting me, helping me, and also motivating me. Therefore, I would like to express my gratitude to:

1. Prof. Dr. Sutama, M.Pd., Dean of the School of Teacher Training and Education at Muhammadiyah University of Surakarta.
2. Titis Setyabudi, S.S., M.A., Chief of Department of English Education Muhammadiyah University of Surakarta.
3. Mauly Halwat Hikmat, Ph.D as my consultant, for her hard work, help, guidance, and patience during my thesis from start to finish.
4. All lecturers, for teaching well and give me knowledge during my study.
5. My beloved parents, for their prayer and always support me.
6. My Friends always make me happy and give me motivation.

Surakarta, September 26 2022



Fathonah Aprin Hendrawanti

A320180052

TABLE OF CONTENT

	Page
COVER.....	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT.....	viii
LIST OF APPENDIX	x
ABSTRACT.....	xi
ABSTRAK.....	xii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitation of the Study	2
C. Problem Statement	2
D. Objective of the Study.....	3
E. Significance of the Study.....	3
F. Research Paper Organization.....	4
CHAPTER II REVIEW OF RELATED LITERATURE	5
A. Theoretical Review	5
B. Theoretical Framework	17
C. Previous Study.....	18
CHAPTER III RESEARCH METHOD	23
A. Research Design.....	23

B. Research Object and Subject.....	23
C. Data and Data Source	24
D. Method for Collecting Data	25
E. Technique for Analyzing Data	26
F. Data Validity.....	27
CHAPTER IV RESEARCH FINDING AND DISCUSSION	28
A. Research Finding.....	28
B. Discussion	36
CHAPTER V CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION ...	39
A. Conclusion	39
B. Pedagogical Implication.....	41
C. Suggestion	41
BIBLIOGRAPHY	43
APPENDIX.....	45

LIST OF APPENDIX

Appendix 1 Transcript of Interview Guide	45
Appendix 2 Transcript of interview	48
Appendix 3 Documentation	63

ABSTRACT

This study discusses the difficulties students have when speaking English at SMP N 4 Karanganyar. This is a qualitative descriptive study. This study's participants were the second grade students from SMP N 4 Karanganyar. The purpose of this study is to find out what problems students face when speaking English and how do students overcome difficulties in speaking English. In collecting data, researchers applied observation, interview, and document. The results of this study indicate that the problems faced by students are vocabulary problems, pronunciation problems, grammar problems, fluency problems, anxiety problems and shyness problems. The strategies used by students in solving the trust problem were: memorizing through social media YouTube, online dictionaries, watching English subtitled movies, practicing a lot in front of the mirror to build themselves up, listening to music, practicing using English exercise books and asking other people who more understand.

Keywords: Problems faced by students, strategy, speaking English

ABSTRAK

Penelitian ini mendeskripsikan masalah yang dihadapi siswa ketika berbicara bahasa Inggris di SMP N 4 Karanganyar. Penelitian ini merupakan penelitian deskriptif kualitatif. Subyek penelitian ini adalah siswa kelas dua SMP N 4 Karanganyar. Tujuan dari penelitian ini adalah mengetahui apa masalah yang dihadapi siswa ketika berbicara bahasa Inggris dan bagaimana strategi yang digunakan siswa untuk menyelesaikan masalah tersebut. Untuk memperoleh data peneliti menerapkan teknik observasi, wawancara dan analisa dokumen. Hasil penelitian ini menunjukkan bahwa masalah yang dihadapi siswa yaitu masalah kosakata, masalah pengucapan, masalah tata bahasa, masalah kefasihan, masalah kecemasan dan masalah rasa malu. Strategi yang digunakan siswa untuk memecahkan masalah tersebut adalah: menghafal kosakata melalui media sosial YouTube, kamus online, menonton film subtitle bahasa Inggris, banyak berlatih di depan cermin untuk membangun kepercayaan diri, mendengarkan musik, berlatih menggunakan buku latihan bahasa Inggris dan bertanya kepada orang lain yang lebih paham.

Kata Kunci: masalah yang dihadapi siswa, strategi, berbicara bahasa Inggris