THE ANALYSIS OF READING TEXT AND THE EXERCISES IN “ENGLISH FOR JUNIOR HIGH SCHOOL” USED IN THE FIRST YEAR OF JUNIOR HIGH SCHOOL

RESEARCH PAPER
Submitted as a Partial Fulfillment of Requirement for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2007
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Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
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on November, 2007

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the grievous literary work which has been raised to obtain bachelor degree of a university not there are opinions of master piece which have been written or published by others, except these which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, November 2007

RITA SITI ISMAWATI
A 320 010 183
MOTTO

"Ya tuhanku, lapangkanlah untukku dadaku, mudahkanlah untukku urusanku dan lepaskanlah kekakuan dari lidahku"


"Barang siapa menghendaki (kebahagiaan) dunia, maka hendaklah ia berilmu: barang siapa menghendaki (kebahagiaan) akhirat maka hendaklah ia berilmu dan barang siapa menghendaki (kebahagiaan) keduanya, maka hendaklah ia berilmu".

(Hadist Nabi Saw)
DEDICATION

The writer dedicates this research paper to:

- Allah SWT,
- Nabi Muhammad s.a.w,
- Her beloved parents; Bapak Siswanto and Ibu Suryanti, and
- Her beloved young brother, Adhek Tommy.
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Finally, the writer realizes that this research paper is not perfect yet. Therefore, the writer expects any constructive criticism from the reader to make it better.

Surakarta, Agustus 2007

The writer
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SUMMARY


This study aims at describing the kinds of reading text and comprehension questions of the textbook English for Junior High School and analyzing whether the reading texts and comprehension questions are appropriate with Nutall’s Taxonomy or not. The type of the study is descriptive qualitative study. The object of this study is the reading text and reading questions presented in of the English textbook used in first year students of Junior High School.

In this research, the writer finds that the reading text and the comprehension questions of the textbook entitled “English for Junior High School” are developed by Nutalls taxonomy. This textbook contains only seven questions that belong to yes/no question, sixteen questions belong to Wh-question and five questions belong to true or false. It is good because it has score 57,14% for the Wh-question, score 25% for the yes/no questions and 17,85% for the true of false question. It means that the textbook is compatible with the Nutall’s taxonomy.

The writer concludes that the compatibility of the “English for Junior High School” textbook is good. The textbook can be used by the students of the first year of Junior High School although the textbook still needs to be improved and revised.

Consultant I

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