CHAPTER I

INTRODUCTION

A. Background of the Study

A human is a social individual who lives in a social group and he or she does not live and survive without other people's help. The early influence of human development is the influence of the family. Family is a smallest social unit in a society that gives samples and becomes a main foundation for the child's development at the beginning. The family, which is considered as the first party that gives a greatest effects to the pattern of the personality is a model that is identified as guidance and responsible for training the children to conform to social expectation (Hurlock, 1985: 81)

The second influence that is very important for his or her next personality development is the environment around him or her. Good or bad environment gives facilities for the process of self-realization in a normal human. A human is a social individual who needs communication with other people. He or she wants to become a person who is loved, appreciated and admitted by other people in his or her own community and he or she also wants to take a place in the environment. A human does not survive and develop his or her own strive; he or she needs a help from social environment.

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Environment is a complex of external factors. It acts on a system, determiners its course, and form of existence. An environment may be thought of as a super set, of which the given system is a sub set. An environment may have one or more parameters, physical or other wise. The environment of a given system must interact with that system in order for it to sustain and develop. (http://environment.google.com/). The human personality development depends on two interacting factors; heredity factor and environment factor. Heredity factor is a factor that is inherited from their parent and transmitted by genes. Environmental factor is factor from out side of human. Environmental factor influences a child directly after the family including childhood and maturity's phase in family, educational influences, society and cultural values. In *One Child*, environment also influences the major character behavior. In this novel Torey describes there are many influences of environment to the major character.

Torey is an educational psychologist and a special education teacher, since 1979, has chronicled her struggles in the classroom in a succession of best selling books. She currently lives and writes in north Wales, UK, with her husband and daughter. *One Child* as the first of Torey Hayden's novel published in 1980, by Avon books. She also wrote some other non fiction novels inspired by her students such as *Ghost Girl, Just Another kids, Murphy's Boy, Some Body Else's Kinds, The Tiger's Child, The Mechanical Cat, The Sun Flowers Forest and Beautiful Child*. This

book has 318 pages and 20 chapters, as long as the researcher knows; *One Child* is translated into 28 languages.

In this novel, Torey tells about her real experience as a teacher in her struggle to teach Sheila, to bring the accused child back from her secret nightmare, because beneath the autistic rage Torey saw in Sheila the spark of genius. Together they embarked on a wondrous journey-a journey gleaming with a child's joy at discovering a world filled with love and journey sustained by a young teacher's inspiring bravery and devotion. Sheila, the antagonist character as the center of one child, is six years old, almost a tiny little mite of a thing with matted hair and a bad smell, she has strange behavior as a never spoke, never cries and her eyes are filled with hate but she has high IQ (genius). Her environment influences her strange behavior that is, when she was four years old her mother abandoned her in highway and her father was alcoholism and drugs dependency. She born in support less environment, she lived alone with her father in the migrant camp. Because of that he had strange behavior like as she had taken the three-year-old boy, tried him to a tree in a nearby woodlot and burned him (Hayden, 1980: 4). When she first came to the school he had apparently caught the goldfish one by one and poke their eyes out with a pencil (Hayden, 1980:37). Another incident doing Sheila had entered into one of the other teachers' room in a short period of time. Every body sad Sheila was lost forever, except her teacher because Torey Hayden gave her patience, skill and abiding love.

From this description, the researcher finds that there are many influences of environment to her behavior. That is why the researcher is interested in analyzing this novel by using behaviorist approach.

B. Literature Review

One Child is Torey Hayden's best novel. The previous researcher of *One Child's* is Agustina (2004) with the research title *The Influence of Past Traumatic Experience on the Major Character's personality in Torey Hayden's one child: an individual psychological approach.*

In this study the researcher tries to analyze this novel with different approach. The researcher uses a behaviorist approach. With the research title *The Influences of Environment on the Major Character in Torey Hayden's one child: A Behaviorist Approach.*

C. Problem Statement

The problem statement of the study is" How does the environment influence on the major character's life in Torey Hayden's "*One Child*?"

D. Limitation of the Study

In this study the writer limits the idea to focus and analyzes Sheila's character as the major character of the novel from influence of environment based on the behaviorist approach.

E. Objective of the Study

In this researcher paper, the researcher has objectives as follows:

1.   To analyze the novel based on its structural elements.

2.   To analyze the novel based on behaviorist perspective.

F. Benefits of the Study

The benefits expected from the study are as follows:

1.   **Theoretical Benefit**

This study is expected to contribute to the development of the body of knowledge, particularly dealing with literary study on Torey Hayden's *One Child*.

2.   **Practical Benefit**

This study is expected to answer the researcher's curiosity about the influence of environment on her personality.

G. Research the Method

1. Type of the Study

In this research, the researcher uses a behaviorist approach, which uses a qualitative research. Type of the study the researcher uses a library research.

2. Object of the Study

The object of the study is the influence of environment to the major character.

3. **Type of the Data and the Data Sources**

A primary data source is the novel of *One Child* written by Torey Hayden's published by avoonbooks HarperCollins in 1980. Secondary data sources include material about the characters.

4. **Technique of the Data Collection**

The data collecting technique is library research, the steps are:

a. Reading the novel.

b. Taking notes of important in both primary and secondary data.

c. Classifying the data into some categories

d. Taking notes from the material and read some other resources related the novel.

5. **Technique of the Data Analysis**

The technique of data analyzing in this study is descriptive, to give an interpretation of the text and content analysis, using of deductive and inductive methods. The researcher analyzes the character of major characters through behaviorist approach.

H. **Paper Organization**

This research is divided into five chapters. The firs chapter is introduction. This chapter includes background of the study, literature review, problem statement, and objective of the study, limitation of the study, benefit of the study, research method, and paper organization. The second chapter consists of: theoretical approach that is used in analyzing one child. It exposes the basic principle theory of behaviorist. The third

chapter deals with the structural analysis of the work, which includes the structural elements of the novel that is one child, such as the characters and characterization, setting, plot and other elements of the work. The fourth chapter is behaviorist analysis. Finally, the last chapter is closing consist of conclusion and suggestion.