AN ERROR ANALYSIS OF THE WRITTEN PRODUCTION BY THE SECOND GRADE STUDENTS OF SMA MUHAMMADIYAH 1 SURAKARTA, ACADEMIC YEAR 2005/2006

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in English Department

Arranged by:

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APPROVAL

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MOTTO

❧ Hidup bukan hanya untuk menghitung bintang satu-satu tapi berjalanlah

seiring bintang untuk menggapai SAUJANA

(WRITER)

❧ Barang siapa tidak mampu memanfaatkan matanya, tak mampu pula

memanfaatkan telinganya

(IBNU QOYYIM AL-JAUZIYYAH)

❧ Tiada sesuatupun di muka bumi yang lebih perlu untuk lama dipenjara

daripada lisan

(ABDULLAH BIN MAS'UD)

DEDICATION

From the deepest heart, the writer would like to dedicate this Research Paper to:

✍ **Allah**…Azza wa Jalla…

✍ **Mother…mother…mother…and father**….thanks for your praying…praying…praying…and your endless love….

✍ **"Must Arab"** ……..

✍ **Hanin "cah ayu" Fauzia**…

✍ Big brother **"Mr. Smilie Munying**"….

✍ The oldest sister **"ibu'e Farhan 'n Fatur**"….and Mang Kusnan…

.

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Assalamu'alaikum Wr.Wb

Great thank to the Merciful and Gracious Allah the Robb for all of mankind, Jinn, and all that exists. The peace and blessing of Allah be upon our Prophet, the chief of all messengers, Muhammad, his family, companions as well as followers till the day of Judgment.

Under the blessing from Allah, the writer has finally finished her research paper, because without His bless, protection, help, and mercy, the writer will not be able to complete this research paper smoothly. Beside that, the writer realizes that without the helps of other people, it is impossible to finish this work. Therefore, the writer would like to give her deepest gratitude and appreciation always to the following persons:

1. Dra. Siti Zuhriah Ariatmi, M.Hum, as the first consultant for giving her a valuable and praiseful guidance as well as help in finishing this research paper.

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5. Mother….mother….mother….and father…thanks for your praying…praying… and praying……and your endless love.

"Ibu…please forgive me, I could not finish this Research Paper as soon as possible".

6. Must Arab…the writer's husband, Jazakallah Khoiron Katsiron for your **ETERNAL LOVE** …and …actually you are the best HUSBAND…the best FATHER…the best BROTHER… and the best FRIEND in writer's live.. ✍ ✍

7. d' Hanin "Cah Ayoe" Fauzia…….your little hand explores everything that you want to know… and …keep your first word 'APA?' because it can open your mind and add your knowledge.

8. Mr. Smilie MUNYING…. Writer's BIG brother….Pak D nDut-nya d'Hanin …hahaaaa……haahaaaa… thanks for your advices and your support.

9. **Si Kuruuss** Farhan 'n **Cah Buuaagouus** Fatur come from LEBONG UTARA Bengkulu……the writer's cute nephew…..Miss you so much….muuuaaach…muuaach!!!!!

10. Mbak Anik ..the oldest sister... "be more patient yoo mbak..!!!!" … and … Mang Kusnan…. "when will you be fatty he..he..???!!!"

11. **Wardah** 'SEE-TEA' **el Khamro** …."Fren.., jazakillah khoiron katsiron for your computer….your room (remind me when we were still BUJANG ✍ ✍ ✍) … and everything that you have.

12. Choesnoel 'RAME Abis' Chotimah…. 'ga rame ga ada loe' …. and "CHoes, finally we are the last man!!"

13. Iza….where are you now, fren??!!! ✍

14. 'Cah SREGEP' Watiex……you are the first one who gets TOGA…. ✍ ✍ ✍

15. One of Arjuna Band's Personel……. "hey…do the best guy!!!"

16. Hand's …. "I wish you'll find the best soulmate who can make you smile"

17. Nadia "cah Curup" Rafitri….. Thanks for everything that you have done for hanin.

18. All the people who are forgotten and can not be mentioned one by one, she gives all you million of thanks.

The writer realizes that this Research Paper is far from being perfect, because of the limitation in her capability and knowledge. Therefore, the writer welcomes suggestions, comments, and critiques. She really expects that this study has a benefit and gives contribution for the following study in the same literary work. All in all, the researcher believes that Allah will give His blessing and victory to the researchers who always search for new discoveries to make this world better. AMIEN.

Wassalamu'alaikum Wr.Wb

Surakarta, 20 Januari 2007
Writer

HBN

SUMMARY

Hendrarini Budi Nagari. A.320.010.187. AN ERROR ANALYSIS OF THE WRITTEN PRODUCTION BY THE SECOND GRADE STUDENTS OF SMA MUHAMMADIYAH 1 SURAKARTA, ACADEMIC YEAR 2005/2006. Research Paper. Muhammadiyah University of Surakarta. 2006

This research is aimed at describing the errors of sentence, finding the most dominant errors, and classifying the sources of the errors of errors. In collecting the data, the writer uses elicitation method. She asks the students to produce the language through written form. Then, the writer classifies the errors based on surface strategy taxonomy.

Based on the result of the data analysis, the writer finds 4 types of errors. There are 9 omissions in the form of: (1) –s/-es in the verb of present tense, (2) "to be" as a verb in the present tense, (3) subject in the present tense, (4) verb in the present tense, (5) article, (6) preposition, (7) –s in the subject plural form, (8) infinitive marker "to", (9) "to be" in the progressive tense, and the total of omission is 107 / 45,53%. There are 4 additions in the form of: (1) –ed in the verb of simple past tense, (2) "to be" in the present tense, (3) unnecessary article, (4) unnecessary preposition "to", and the total of addition is 69 / 29,36%. There are 6 misformation in the form of: (1) misused of object instead of subject, (2) misused of object pronoun instead of possessive adjective, (3) misused of subject pronoun instead of object pronoun, (4) inappropriate vocabulary, (5) using "have" instead of "has", (6) misused of "to be", and the total of misformation is 29 / 12,34%. There are 2 misordering in the form of: (1) word order, (2) false concept sentences, and the total of misordering is 32 / 12,76%.

From the result of analysis it can be found that the dominant type of error is Omission with the total number of errors 107 or 45,53 %. Besides, there are two sources of error namely Interlingual transfer and Intralingual transfer. The result of this study is that most of the students still make errors in expressing their ideas. Therefore, there is necessity of Remedial teaching.

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