

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

A literary work such as poetry, prose, and novel is an author imagination of world, life, and experience remarked in words. Human are individuals that interact with other in society. In their lives human have various characters such as calm, bad arrogant, funny, and so on. Basically, their family and environment influence their behaviours. Although our God has given us character since we were born, and given us compulsion, jealousy, longing, love, mockery from other can make someone strong, diligent or even evil. Society and human being contribute in designing a novel for they are most important units which cannot be separated from life. Whatever background people have they need to negotiate with society.

The society of an individual is the culture that he or she educates and lives in or the people and institutions with whom the person interacts (<http://en.wikipedia.org/wiki/environmental-sociology>). The individuals of a person's environment have a strong influence upon the person, often in every subtle ways. The social environment that influenced by culture and society is a major factor that changes human behaviour. Social environment forms humans' behaviours that perform human personality. "Personality is an

arrangement of behaviours, attitudes, beliefs, and values of persons” (Hall and Lindzey, (1985: 462).

The human’s personality development depends on two interacting factors: heredity factor and environmental factor. Heredity factor is a factor that is inherited from his parent and transmitted by genes. Environmental factor is factor from outside of human. Environmental factor influences a person directly after his family, including childhood and maturity’s phase in family, society and cultural values. Behaviour is changed by stimuli from internal and external factor.

These character’s behaviors are changed by stimuli from internal and external factor. The internal factors are motivation and emotion. The motivation occurred from experiences and emotion can be included as motive, “emotion has been defined as falling that involves psychological analysis and maybe expressed thought behavior” (Moris.1976). The external factors are family and environment. For example, we are given suggestion by parent, doctor, teacher, and other proponent of society. These stimuli will build the process of independence.

The process of independence is shaped when people learn to solve problem, manage anything, and find experiences. For example, an orphan girl stays with her cruel aunt. She gets different treatment and made the central of the trouble maker by her aunt. Her experiences make her resolute and stronger girl to face the problem and give motivation to change it. All of

experiences and motivation build herself to face and to find the goal of her life, such as independence, comfort and happiness.

These phenomena give inspiration to some authors write it in some literary works such as novel, poem, play or drama, and painting. Especially novel, it is one of library work, which has characteristic. Homer (in Widhiyaningsih, 2003: 3) states that the novel is a long written story usually in phase and printed as a book dealing with invited people and events.

One of the novelists who express her inspiration to the novel is Charlotte Bronte. Charlotte Bronte was born at Thronthorpe on April 21, 1816 in York Shire. Bronte wrote *Jane Eyre* novel consisting of 457 pages in 1847, and published early in 1967. After her mother died in 1821, she was taken care by her aunt, Elizabeth. In 1824 Charlotte was sent to school. Charlotte studied for a year in Roe school in 1830 returning in 1835 as a teacher in 1839. Bronte died in 1855 at the age of thirty-nine. Bronte's novels are *The Professor* (1857), *Villette* (1853) and *Shirley* (1849).

*Jane Eyre* novel tells about a little girl who is taken care by her cruel aunt, because her parents died. Jane gets different treatment from her aunt and is always to be blaming ever through is not really her. Its discrimination makes her force her aunt, and then she is sent to school. But it does not change the situation; Jane finds a hard life and suffering. Jane spends eight more years in this school, six years as a student in Roe school. After second years as a teacher, she takes a job as a governess, where Jane meets a

passionate man. And Jane is falling secretly in love with Mr. Rochester, but she fails her marriage with him. Jane leaves him and finds various experiences. In the end of his story she loves him again and lives together.

Considering the explanation and the fact above, the writer is interested in analyzing the influence of environment on Jane's behaviour as the main character with the title THE INFLUENCE OF ENVIRONMENT ON JANE EYRE'S BEHAVIOR IN CHARLOTTE BRONTE'S *JANE EYRE*: A BEHAVIORIST PERSPECTIVE.

## **B. Literature Review**

There are some researchers conducted different studies of *Jane Eyre* for thesis. The researchers are written by Esti Utami Dayu Putri, Sriatun Adam Sari, Anik widyaningsih, and Erna Purnawati. Esti studied the novel for the research entitled "Bronte's idea, as a woman writer, about *The New Images of Woman as Reflected in her Novel, Jane Eyre*". It focused on Bronte's idea, as woman writer, about the new images of woman as reflected in her novel *Jane Eyre*. Sriatun studied the novel for her research entitled "Education Reflection of Victorian Based on Genetic Structuralism". Her analysis emphasizes Bronte's ideas of education with the real condition of the time she lived in her study. She concluded that at the early eighteen century, education is hardly buying the lower class people. Anik studied the novel for research "*Jane Eyre's struggle Influence Her Personality in happy life*", by

using individual psychology analysis. She analyzed how Jane got superiority and how she struggle the goal of her life. Erna studied the novel for her research “The *Struggles for Woman’s Right’s as Reflected in Charlotte Bronte’s Jane Eyre*”. It focused on Charlotte Bronte’s struggles for woman’s right in the novel based on the feminist approach especially the position woman in the age of Victorian that could not be accepted by Bronte.

In this research, the researcher tries to reveal how environment influences Jane Eyre’s behavior in the same novel *Jane Eyre* written by Charlotte Bronte viewed from behaviorist perspective.

### **C. Problem Statement**

The problem of the study is: “How is the influence of environment on Jane Eyre’s behavior reflected in Charlotte Bronte’s *Jane Eyre*”?

### **D. Limitation of the Study**

To limit the scope of study and to avoid the deviation in this research, the researcher focuses on the analysis about the influences of environment on Jane’s behavior, based on the behavioristic perspective.

### **E. Objective of the Study**

The objectives of the study are as follow.

1. To analyze the novel based on its structural elements
2. To analyze the novel by means of behavioristic perspective.

### **F. Benefits of the Study**

#### **1. Theoretical Benefit**

To give contribution, understanding and intensification to the reader about psychological aspect provide the basic main character *Jane Eyre* in behavioristic perspective

#### **2. Practical Benefit**

To give additional information, that can be used the next researchers who are interested in analysis this novel any further.

### **G. Research Method**

In writing the research paper uses qualitative research or secondary research that the sources are based on non-human data especially the book of the play and books related to the play and the theory used in analyzing the play. The data are taken from the dialogue, the sentence, the phrases and words in the play.

### **1. Type of the Study**

The writer uses descriptive qualitative method besides books and other related references to support the subject matter.

### **2. Object of the Study**

The writer's object of the study is the novel *Jane Eyre* written by Charlotte Bronte's and published in 1967 by Pan Books, London.

### **3. Type of the Data and the Data Source**

In this study there are two sources of the data namely primary and second data source:

- a. The primary data source of the study is the novel "*Jane Eyre*" written by Charlotte Bronte's and published in 1976 by Pan Book London. The main data involve the ideas, ways of thinking, attitudes, and the whole narration, in the novel and the dialogues between and among the character that are relevant to the subject matter this research.
- b. Secondary data source supporting data are taken from other sources such as the author's biography, essay, comment, historical information and other relevant information.

### **4. Technique of the Data Collection**

The data collection is done though documentation of library research, there are as follow:

- a. Reading the whole novel carefully

- b. Deciding the parts of the play which considered interesting to the writer
- c. Writing down the important data
- d. Arranging the data several part based on its classification
- e. Developing the data analysis and content analysis

### **5. Technique of the Data Analysis**

The technique of data analysis used in this study is descriptive analysis and content analysis.

### **H. Paper Organization**

This study consists of five chapters. Chapter I is the introduction, which contains background, literature review, statement of the problem, research limitation, research objective, research benefit, research method, and paper organization. Chapter II presents the behaviorist theory and structural analysis is presented in chapter III. Chapter IV presents Behaviorist analysis while Chapter V consists of conclusion and suggestion.