

APPROVAL

**THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY
USING VISUAL AIDS TO THE SIXTH YEAR STUDENT OF SDN 5
PURWOSUMAN SRAGEN IN 2006**

by
AGUS SUTRISNO
A.320 980 005

Approved to be examined by Consultant

Consultant I

Consultant II

(Drs.Sigit Haryanto,M Hum)
NIK.567

(Mauliy Halwat Hikwat, SPd., M Hum)
NIK.727

ACCEPTANCE

THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY
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PURWOSUMAN SRAGEN IN 2006

Accepted by the board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners:

1. Drs. Sigit Haryanto, M.Hum. (.....)
(Examiner I)
2. Mauliy Halwat Hikwat, SPd., M.Hum (.....)
(Examiner II)
3. Drs Djoko Srijono, M.Hum. (.....)
(Examiner III)

Dean,

Drs. H. Sofyan Anif, M.Si.
NIK.547

TESTIMONY

Hereby, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinion or master piece which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony I will be fully responsible

Surakarta, Februari 2007

Agus Sutrisno

DEDICATION

This research is dedicated to:

My dearest father and mother,

My dearest sister, and brother-in-law,

My dearest niece,

My dearest beautiful wife, and

My dearest all big family.

MOTTO

✍ Kekayaan yang paling berharga adalah akal, kekafiran yang paling besar adalah kebodohan, sesuatu yang paling biadab adalah sifat memanggakan diri sendiri, dan kemuliaan yang paling tinggi adalah akhlaq yang baik
(Ali bin Abi Thalib)

✍ Sekali Hidup Hiduplah yang Berarti
(KH. Moh. Idris Jauhari)

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Alhamdulillahirobbil’alamiin.

Surakarta, Februari 2007
The writer

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SUMMARY

Agus Sutrisno. NIM: A 320 980 005. THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY USING VISUAL AIDS TO THE SIXTH YEAR STUDENTS OF SDN 5 PURWOSUMAN SRAGEN IN 2005 / 2006. Research paper. Muhammadiyah University of Surakarta. 2006

This research aims at describing the implementation of teaching English vocabulary using visual aids to the sixth year students of SDN 5 Purwosuman Sragen. The problem is how the teaching vocabulary using visual aids and the problem faced by the teacher.

The writer uses descriptive qualitative as the type of the research. The data used in this research are derived from observation, interview, questionnaire, and translation.

Based on the data analysis the outcomes are:

Firstly, the implementation teaching English vocabulary using visual aids is divided into three main sections (1) The goal of learning. To get the goal of learning, the teacher using visual aids as teaching media for teaching English vocabulary. (2) The syllabus model. The syllabus in this research is thematic syllabus. (3) The procedure of teaching learning process. It's divided into three main discussions; Classroom activity covers discussion on the teaching and learning process. Teacher's role includes the function of the teacher when teacher does the work as a teacher. Learner's role describes the students responsibility as a learner.

Consultant I

Consultant II

Drs. Sigit Haryanto, M.Hum.
NIK. 567

Mauly Halwat Hikmat, S.Pd, M.Hum
NIK. 727

Dean

Drs. H. Sofyan Anif, M.Si.
NIK. 547