

CHAPTER I

INRODUCTION

A. Background of The Study

Writing is one aspect of language skills that are programmed for the specific purpose of using language. Writing can be interpreted as a process of describing a language so that the message conveyed by the author can be understood by the reader. In learning English there are four aspects of language skills, namely listening, speaking, reading and the last is writing. Abidin (2013, p. 182) argues that writing can also be said as a reaction activity, which means writing is a process of expressing opinions on the basis of input obtained by the author from various available sources of ideas. Dalman (2014, p. 3) reveals that writing is a communication activity in the form of delivering messages (information) in writing to other parties using written language as a tool or medium. In addition, Soebachman (2014, p. 27) argues that writing is our communication medium with others to convey what we want, spread ideas and invite others to think and develop.

In Indonesia, English is a foreign language that is taught and learned from elementary school to university. In junior high school, English is taught as the main subject. The aim of teaching English is to develop skills in foreign languages which consist of listening, speaking, reading and writing skills. It is expected that students must have good speaking and writing skills in the era of globalization. Therefore, students are required to be able to write in English. Not a few students who have difficulty in writing. Difficulties are usually in using grammatical sentences, choosing appropriate vocabulary, and organizing texts. Therefore, teachers are expected to guide students when they learn to write. Writing is one of the four language skills taught in junior high schools. In writing, students can express their feelings, ideas, thoughts in their opinion. In teaching writing in junior high school, the teacher often only gives students a title or a topic. Students make a text, and the teacher assesses the grammar, vocabulary, and spelling errors in it. Writing is one type of skill that must be learned if you want to master English. In studying writing, there are several things that must be known, one of which is the type of writing. Such as writing descriptive, expository, narrative, and persuasive text. In learning to write, the goal is for students to be able to: Apply the steps in the writing process, adapt writing styles for various

purposes, develop writing skills to express them clearly, recognize that accuracy in handwriting, punctuation, capitalization, spelling, and other elements is an important part of an essay.

Narrative is one of the genre texts, which is taught to 9th graders of junior high school. In writing narrative text there are two basic elements, namely actions and actions that occur in a time series. Narrative writing is commonly found in novels, short stories, and fairy tales. Narrative text is a story about fictitious or real events. Narrative text includes plot, setting, characters, structure (introduction, complication, resolution), and theme. Narrative text is one of the text genres that students learn. This text is written with the aim of informing the reader or people about something that happened in the past. Narrative text is a story with complications or problematic events and tries to find a resolution to solve the problem. In this study, students still had difficulties in writing narrative texts. These difficulties are in preparing the text structure, making paragraphs, writing stories and so on. The students sometimes do not realize that they are making mistakes due to their ignorance of grammar. The students sometimes have a lot of difficulties in using the verb form in the past tense. Lack of vocabulary also affects students to improve their sentences. Analysis is very necessary to find out and find out what problems students face from the language aspect so that students often have difficulty in writing. The researcher realizes that the difficulties that students make in writing narrative texts need to be analyzed carefully. Based on the statement above, to find out the problems faced by students in writing narrative texts, the researcher will present a paper on "AN ANALYSIS OF STRATEGIES AND STUDENTS PROBLEMS WRITING NARRATIVE TEXT IN 9TH GRADE OF SMPN 4 KARANGANYAR".

B. Limitation of The Study

In this study, researchers observed the difficulties or problems of Grade 9H students of SMPN 4 Karanganyar. The researcher focused on the problems or difficulties faced by students in writing narrative texts, especially in vocabulary, spelling, referring to students' achievement in using verbs, and language use referring to students' ability to write sentences with correct tenses.

C. Problem Statement

The formulation of the research problem in the problem faced by students in writing narrative texts. Based on the research problem, the researcher asked three research questions, as follow:

1. What the problems do students face in writing narrative texts in grade 9H in SMPN 4 Karanganyar?
2. How do students overcome the problems in writing narrative texts in grade 9H in SMPN 4 Karanganyar?

D. Objective of The Study

Based on the research questions above, the objectives of this study are:

1. To find out the difficulties of students in writing narrative texts in grade 9H SMPN 4 Karanganyar.
2. To find out the difficulties are faced by students in writing narrative texts in grade 9H SMPN 4 Karanganyar.

E. Benefit of The Study

The benefits of this research are as follows:

1. Theoretical Benefits

The results of the research are expected to be used as a reference to develop knowledge about how to write narrative texts in accordance with the elements and rules.

2. Practical Benefits

a. For Teachers

- 1) Can be used as consideration for teachers in determining learning media according to the interests of students and following the current developments of the times.
- 2) Able to add knowledge and provide inspiration about writing narrative text.

b. For Students

- 1) Make students more active and motivated in learning to write narrative text.
- 2) Adding learning resources not only from books and teachers.

- 3) Helping to express the ideas or creativity of students in writing narrative text.

c. For Writers

- 1) This research activity is used as a valuable experience in knowing the problems faced by students in writing narrative texts.