

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is human and non instinctive method of communicating idea, feeling and desire by means of system of sound (Hornby,1984:472). This means that someone who wants to communicate with another has to use a language.

There are many kinds of language used by people such as French, Spanish, Indonesian, English, etc. In Indonesia, English as a second language has a big role toward the progress and development of some aspects such as education, politics, and economy.

Nowdays, the teaching of English to children becomes very important. This concerns with the government's instruction of education in 1994 curriculum that English is as a local content subject. There are some elementary schools that have held and have taught English program from first grade of elementary school. At junior and senior high school, English is taught as a compulsory object. It is aimed at developing the students' ability to understand the important information.

The success of teaching learning process not only depends on the students, but also the teacher. The English teacher should have the ability to handle the class and have large knowledge about the material that will be given.

In teaching process, the teacher has to prepare all the materials that will be given to the students. She should understand the students' ability. Therefore, the teacher has to give questions to cross check whether the students have understood or not. Teaching English process will be successful if the students understand the teacher' explanation and they can answer all the teacher's questions.

Based on that background, the writer wants to conduct this study. Then, she tries to do the research entitled "CHARACTERISTICS OF TEACHER'S QUESTIONS OF AN ELEMENTARY SCHOOL ENGLISH TEACHER AT THE FIFTH YEAR OF SD N GENENG DUWUR 2 GEMOLONG, KABUPATEN SRAGEN"

B. Previous Study

In order to make this research paper valid, the writer takes previous research to support the writer's study. There are many researchers who concern with teaching learning process

One of them is Lisa Astari (2004); she conducts a study with the title "The Types of Teacher Questions of Elementary School English Teachers" to describe the types of teacher questions used by teacher. She uses a descriptive method as the type of research. This study involves the English teachers of SDN Kentungan, SDN Condong Catur, SDN Adi Sucipto I, SDN Adi Sucipto II, SDN Adi Sucipto III, SDN Deresan I, SDN Catur Tunggal I, and SDN Catur Tunggal II as her subject of study. The

teacher uses three types of questions; they are task, supervision and questions, task questions and routine questions. The result of her research shows that the teacher uses task questions category more often than other categories in those schools.

The other researcher is Siti Zulaikha (2003) who conducts a study with the title “The characteristics of Teacher Questions in Teaching Learning Process of SDN I Tempur Sari Sragen in 2003” . The type of her research is descriptive method. She finds that during English classes the English teacher uses Indonesian more than English in asking question.

The researchers above have done the research in some schools, and their research is focused on type of questions by the teacher and the characteristics of teacher question in teaching learning process especially in sixth year. In type of questions, the writer observes based on task , supervision, and routine questions. In characteristics of teacher’s questions, she observes what language is often used by the teacher Indonesian question or English Question in classroom. This research is focused just in one school in SDN Geneng Duwur 2 Gemolong Sragen, especially in the fifth year, and the writer observes both types of questions and the characteristics of teacher’s questions.

C. Problem of the Study

1. What are the characteristics the teacher is asking questions?

2. What are the types of questions used by the teacher in teaching learning process ?

D. Objective of the Study

In this study, the writer has two objectives, namely :

1. To describe the characteristics teachers questions.
2. To describe the types of questions that are used by the teacher in teaching learning process.

E. Limitation of the Study

In this research, the writer only limits her research as follows : she would like to know about the characteristics of teacher questions of An elementary school English teacher at the fifth year of SDN Geneng Duwur 2 Gemolong Kabupaten Sragen”

F. Benefit of the Study

The study has two kinds of benefits, namely theoretical and practical benefit.

1. Theoretical Benefit
 - a. The result of this research paper can be used as the reference for those who want to conduct a research in English teaching learning process.
 - b. The result of this research paper can be useful for English teacher in giving additional input teaching English

2. Practical Benefit

- a. The result of this research is expected to give a scientific contribution to overcome some educational problems, especially the problem found in teaching question.
- b. It will give the readers a larger knowledge.