

Daftar Pustaka

- Amalia, A., & Sa'adah, N. (2020). Dampak Wabah Covid-19 Terhadap Kegiatan Belajar Mengajar Di Indonesia. *Jurnal Psikologi*, 13(2), 214–225.
<https://doi.org/10.35760/psi.2020.v13i2.3572>
- Arief, M. F., & Habibah, N. (2015). Pengaruh Strategi Aktivitas (Bersyukur dan Optimis) terhadap Peningkatan Kebahagiaan pada Mahasiswa S1 Pendidikan Guru Sekolah Dasar. *Psikologi Forum UMM*, 978–979.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta.
- Atmadja, K., & Kiswantomo, H. (2020). Hubungan antara Komponen - Komponen Subjective - Well Being dan Internet Addiction. *Humanitas (Jurnal Psikologi)*, 4(1), 27–42.
<https://doi.org/10.28932/humanitas.v4i1.2285>
- Ayudahly, R., & Kusumaningrum, F. A. (2019). Kebersyukuran dan kesejahteraan subjektif pada guru sekolah luar biasa. *Psikologika: Jurnal Pemikiran Dan Penelitian Psikologi*, 24(1), 13–26.
<https://doi.org/10.20885/psikologi.vol24.iss1.art2>
- Aziz, R., Wahyuni, E. N., & Wargadinata, W. (2017). Kontribusi Bersyukur dan Memafikan dalam Mengembangkan Kesehatan Mental di Tempat Kerja. *INSAN Jurnal Psikologi Dan Kesehatan Mental*, 2(1), 33.
<https://doi.org/10.20473/jpkm.v2i12017.33-43>
- Azwar, S. (2015). *PENYUSUNAN SKALA PSIKOLOGI ESDISI 2*. Pustaka Belajar.
- Buragohain, P., & Mandal, R. (2015). Teaching of Gratitude among the Students of Secondary School as a Means of Well-Being. *International Journal of Humanities Social Sciences and Education (IJHSSE)*, 2(2), 2349.
www.arcjournals.org
- Datu, J. A. D., & Mateo, jose nino. (2015). Gratitude and Life Satisfaction among Filipino Adolescents: The Mediating Role of Meaning in Life. *International Journal for the Advancement of Counselling*, 37(2), 198–206.
<https://doi.org/10.1007/s10447-015-9238-3>
- Dewi, L., & Nasywa, N. (2019). Faktor-faktor yang mempengaruhi subjective well-being. *Jurnal Psikologi Terpana Dan Pendidikan*, 1(1), 54–62.
- Diener, E., Oishi, S., & Lucas, R. E. (2015). National Accounts of Subjective Well-Being. *American Psychologist*, 70(3), 234–242.
<https://doi.org/10.1037/a0038899>
- Diener, E., & Tay, L. (2015). Subjective well-being and human welfare around the world as reflected in the Gallup World Poll. *International Journal of Psychology*, 50(2), 135–149. <https://doi.org/10.1002/ijop.12136>

- Ekamaya, R. N., & Puspitadewi, N. W. S. (2019). Hubungan antara iklim organisasi dengan subjective well being pada guru yayasan pendidikan “x.” *Character: Jurnal Penelitian Psikologi*, 6(2), 1–6. <https://core.ac.uk/download/pdf/230629025.pdf>
- Emmons, R. A., & McCullough, M. E. (2003). Counting Blessings Versus Burdens: An Experimental Investigation of Gratitude and Subjective Well-Being in Daily Life. *Journal of Personality and Social Psychology*, 84(2), 377–389. <https://doi.org/10.1037/0022-3514.84.2.377>
- Emmons, R. A., & Mishra, A. (2010). Why Gratitude Enhances Well-Being : What We Know , What We Need to Know. *OUP UNCORRECTED PROOF – FIRST-PROOF*, 8(10), 248–262.
- Fkip, I., & Mataram, U. M. (2018). *Hubungan iklim sekolah dengan motivasi kerja guru*. 1(1), 31–35.
- Fujiaturrahman, S. (2018). IKLIM SEKOLAH DAN EFKASI DIRI DENGAN MOTIVASI KERJA GURU Sukron Fujiaturrahman Universitas Negeri Jakarta Dalam melaksanakan berbagai tugas suatu organisasi kerjanya . Organisasi kerja memberi pengaruh tinggi terhadap tinggi rendahnya motivasi seseorang.
- Hadiyanto. (2016). *Teori dan Pegembangan Iklim Kelas dan Iklim Sekolah*. 85.
- Irwan. (2016). *iklim sekolah di SMKN 1 PAPALANG kabupaten MAMUJU*. 4(April), 1–69.
- Janovská, A., Orosová, O., & Janovský, J. (2016). Head teacher’s social support, personality variables and subjective well-being of Slovak primary teachers. *Orbis Scholae*, 10(3). <https://doi.org/10.14712/23363177.2017.11>
- Kong, F., Ding, K., & Zhao, J. (2015). The Relationships Among Gratitude, Self-esteem, Social Support and Life Satisfaction Among Undergraduate Students. *Journal of Happiness Studies*, 15(21), 014–9519. <https://doi.org/10.1007/s10902-014-9519-2>
- Lharasati, dewi dan Nasywa, N. (2019). Faktor-faktor yang mempengaruhi subjective well-being Lharasati Dewi Naila Nasywa. *Jurnal Psikologi Terapan Dan Pendidikan*, 1(1), 54–62. <http://journals.sagepub.com/>
- Margono. (2004). *METODOLOGI PENELITIAN PENDIDIKAN*. Rineka Cipta.
- Marni, A., & Yuniawati, R. (2015). Pada Lansia Di Panti Wredha Budhi Dharma Yogyakarta. *Empathy*, 3(1), 1–7. journal.uad.ac.id/index.php/EMPATHY/article/download/3008/1747
- Martínez-martí, M. L., & Avia, M. D. (2010). The Effects of Counting Blessings on Subjective Well-Being : A Gratitude Intervention in a Spanish Sample. *The Spanish Journal of Psychology*, 13(2), 886–896.
- Matsuda, T., Tsuda, A., Kim, E., & Deng, K. (2014). Association between

- Perceived Social Support and Subjective Well-Being among Japanese , Chinese , and Korean College Students. *Psychology*, 491–499.
- McCullough, M. E., Emmons, R. A., & Tsang, J. A. (2002). The grateful disposition: A conceptual and empirical topography. *Journal of Personality and Social Psychology*, 82(1), 112–127. <https://doi.org/10.1037/0022-3514.82.1.112>
- Nuraripiniati, N., & Borualogo, I. S. (2020). *Pengaruh Iklim Sekolah terhadap Subjective Well Being Siswa SMP di Kota Bandung*. 159–164.
- Pramithasari, A., & Suseno, M. N. (2019). Kebersyukuran dan Kesejahteraan Subjektif pada Guru SMA Negeri I Sewon. *Jurnal Penelitian Psikologi*, 10(2), 1–12.
<http://jurnalfpk.uinsby.ac.id/index.php/JPP/article/download/240/168%0D%0A%0D%0Ahttps://doi.org/10.29080/jpp.v10i2.240%0D%0D%0A>
- Rovika, H. (2021). *HUBUNGAN DUKUNGAN SOSIAL DENGAN PENYESUAIAN DIRI DALAM MENJALANKAN METODE PEMBELAJARAN DARING / ONLINE DI MASA PANDEMI COVID-19 PADA MAHASISWA BARU UIN AR-RANIRY BANDA ACEH*.
- Suseno, M. N., & Pramithasari, A. (2019). Kebersyukuran dan Kesejahteraan Subjektif pada Guru SMA Negeri I Sewon. *Jurnal Penelitian Psikologi*, 10(2), 1–12. <https://doi.org/10.29080/jpp.v10i2.240>
- Tarigan, M. (2018). Hubungan Dukungan Sosial dengan Subjective Well-Being pada Remaja yang Memiliki Orangtua Tunggal. *Jurnal Diversita*, 4(1), 1. <https://doi.org/10.31289/diversita.v4i1.1565>
- Tian, L., Pi, L., Huebner, E. S., & Du, M. (2016). Gratitude and adolescents' subjective well-being in school: The multiple mediating roles of basic psychological needs satisfaction at schoo. *Frontiers in Psychology*, 7(SEP), 1–8. <https://doi.org/10.3389/fpsyg.2016.01409>
- Tian, L., Zhao, J., & Huebner, E. S. (2015). School-related social support and subjective well-being in school among adolescents: The role of self-system factors. *Journal of Adolescence*, 45(February), 138–148. <https://doi.org/10.1016/j.adolescence.2015.09.003>
- Varela, J. J., Sirlopú, D., Melipillán, R., Espelage, D., Green, J., & Guzmán, J. (2019). Exploring the Influence School Climate on the Relationship between School Violence and Adolescent Subjective Well-Being. *Child Indicators Research*, 12(6), 2095–2110. <https://doi.org/10.1007/s12187-019-09631-9>
- Wibisono, M. (2017). *Hubungan Antara Kebersyukuran Dan Kesejahteraan Subjektif Pada Mahasiswa Skripsi*. 1–15.
- Wicaksana, H. Y., & Shaleh, A. R. (2017). Pengaruh optimisme dan social support terhadap subjective well-being pada anggota bintara pelaksana polri. *TAZKIYA Journal of Psychology*, 22(2), 241–254.

- Wicaksosno, M. lutfi hadi, & Susilawati, luh kadek pande ary. (2016). HUBUNGAN RASA SYUKUR DAN PERILAKU PROSOSIAL TERHADAP PSYCHOLOGICAL WELL-BEING PADA REMAJA AKHIR ANGGOTA ISLAMIC MEDICAL ACTIVISTS FAKULTAS KEDOKTERAN UNIVERSITAS UDAYANA. *Jurnal Psikologi Udayana*, 3(2), 196–208.
- Xi, X., Wang, Y., & Jia, B. (2017). *The Effect of Social Support on Subjective Well-being:Mediator Roles of Self-esteem and Self-efficacy*. 121(Ichssr), 493–505. <https://doi.org/10.2991/ichssr-17.2017.101>