

**THE INTEGRATION OF 21ST CENTURY SKILLS IN ENGLISH LEARNING
AT SMP N 2 KARTASURA**

RESEARCH PAPER



**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree
in Department of English Education**

Proposed by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2022

APPROVAL

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Approved to be Examined by Consultant

Surakarta, August 5th 2022

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TESTIMONY

I am the present writer, signed the statement below:

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Declaring that this scientific work is totally my own work and that there is no plagiarism from prior literary works submitted to get a bachelor's degree at a university, except for those whose writings are referred to as films and scripts and are mentioned in literature and literature. If this assertion is found to be false, I will accept full responsibility.

Surakarta, August 5th 2022

The present writer



Eka Viola Setyowati

DEDICATION

Alhamdulillah, thanks to Allah SWT for everything He gives.

This research paper is dedicated to:

1. My father, Alm Setyo Rochmad, and My Mom, Titik Melani.
2. My grandparents, mbah kakung, mbah putri, mak'e and Alm. mbah kakung
3. My sisters, that I really loved and proud, Silva and Ivete
4. My family, Bulik Ambar, Om Zam, Om Santo, Bulik Ika, Pakde Nyoto, Mbok Sri, Om Ashari, Bulik Neti, and all of my sisters and brothers.
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6. My best friend, Davena Achadya, Jio, Sri Fatmawati, Natis Nurul and Ratih Mellin.
7. My adorable friends named Tuna Asmara, Ayu, Denisa, Triwul, Susan, Yayu, Rahayu, Tita, Roy also Meita, Itsna, Danis and Nuvi.

MOTTO

Percaya dan selalu berbaik sangka sama Allah SWT. Pasti dikasih jalan asal kamu mau berjuang dan ikhlas. Jangan takut sama rintangan, dihadapi pasti bakal selesai. Anak bapak kan kuat, harus semangat. Bapak aja percaya kalo kamu bisa. Berserah sama Allah.
Bismillah– Alm. Bapak

Kalau mau berusaha, pasti bisa. Kuncinya kan cuma 3, berusaha, sabar sama ikhlas--
Mbah Kakung

Apa yang melewatkanku, tidak akan pernah menjadi takdirku, dan apa yang ditakdirkan untukku tidak akan pernah melewatkanku. – Umar bin Khattab

We don't really know what's gonna happen in the future. I think we should really do what we wanna do, really enjoy what we do and being alive. Good things will happen, don't worry too much. Good luck! – Christopher Bang.

You can do it, you are strong. So just be yourself. Hang in there, there's still tomorrow. –
Tay Tawan

Kalau sehebat Everest sudah mampu aku lewati, maka dahsyatnya Elbrus pun bisa aku lalui – Eka Viola Setyowati

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RINGKASAN

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Pembelajaran Abad 21 yang ditandai dengan perkembangan teknologi berdampak pada dunia pendidikan. Dimana setiap siswa dituntut untuk menguasai keterampilan 4C abad 21 yang terdiri dari kreativitas, berpikir kritis, komunikasi dan kolaborasi. Guru memiliki tanggung jawab yang besar untuk mencapai tujuan pembelajaran abad 21 dalam pelaksanaan pembelajaran, khususnya pada materi bahasa Inggris sebagai bekal siswa untuk dapat bersaing secara global. Oleh karenanya, penelitian ini bertujuan untuk 1) Mengetahui perspektif guru mengenai pembelajaran abad 21, dan 2) Integrasi keterampilan abad 21 dalam pembelajaran bahasa Inggris. Penelitian dilaksanakan menggunakan metode kualitatif deskriptif melalui kegiatan observasi dan wawancara pada guru bahasa Inggris di SMP N 2 Kartasura. Dari penelitian ini didapatkan hasil bahwa guru bahasa Inggris menguasai konsep pembelajaran abad 21 dan melaksanakan pembelajaran bahasa Inggris terintegrasi pembelajaran abad 21, sehingga siswa mampu menguasai kecakapan abad 21 dengan optimal melalui implementasi pembelajaran abad 21 oleh guru..

Kata kunci: pembelajaran abad 21, keterampilan 4C, pembelajaran bahasa Inggris, perspektif guru, pelaksanaan pembelajaran

SUMMARY

Eka Viola Setyowati/ A320180244. **THE INTEGRATION OF 21ST CENTURY SKILLS IN ENGLISH LEARNING AT SMP N 2 KARTASURA.** Thesis. Faculty of Teacher Training and Education. University of Muhammadiyah Surakarta. (Month, Year).

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The 21st century learning, which is characterized by technological developments, affected the education field. Every student is required to master the 4C skills of the 21st century consisting of creativity, critical thinking, communication and collaboration. Teachers have a great responsibility to achieve 21st century learning objectives in the implementation of learning, especially in English material as a provision for students to be able to compete globally. Therefore, this study aims to determine the perspective of teachers about 21st century learning and the integration of English learning 21st century skills. The research was carried out using descriptive qualitative methods through observation and interviews with English teachers at SMP N 2 Kartasura. The result showed that the teachers mastered 21st century learning and skill, and integrate the 4C of 21st century skill in English learning.

Keywords: Teaching techniques, Speaking, Homeschooling Internship II program.

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