

**THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN WRITING
DESCRIPTIVE TEXT AT 7TH GRADE OF SMP N 2 MOJOGEDANG**



**Submitted as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in English Department**

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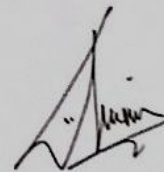
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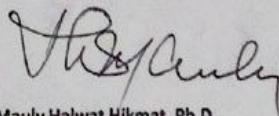
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MOTTO

“Fighting has been made obligatory upon you ‘believers’, though you dislike it. Perhaps you dislike something which is good for you and like something which is bad for you. Allah knows and you do not know.”

(QS Al-Baqarah : 216)

“When the exam is approaching, there is no need to be sad. Happiness and sadness are one after another. It depends on how we face and take lessons from what happened”

(unknown)

“Everything Will Be Beautiful In Time”

-Tri Eni H-

“Jika bukan kamu siapa lagi”

-Dimas Prabowo W-

“I came, I was guided, I took the exam, I revised and I won”

DEDICATION

**This research paper is dedicated to
My dearly loved parents, Mr. Suwarto and Mrs. Tri Eni Hastuti**

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Assalamualaikum Warrahmatullahi Wabarakatuh

Alhamdulillahirobbil'alamiin. Masyaallah tabarakallah

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Finally this research is expected to be able to provide useful knowledge and information to readers, the researcher is pleased to accept more suggestion and contribution from the reader for the improvement of research.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN WRITING DESCRIPTIVE TEXT AT 7TH GRADE OF SMP N 2 MOJOGEDANG

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Abstrak

Penelitian ini menunjukkan hasil penelitian yang fokus pada kepercayaan guru tentang project-based learning dan pengimplementasiannya pada saat mengajar menulis teks deskripsi di SMP N 2 Mojogedang. Penelitian ini bertujuan untuk menganalisis (1) kepercayaan guru tentang project-based learning pada saat mengajar menulis teks deskripsi, (2) apakah praktik guru terhadap project-based learning sesuai dengan kepercayaan guru terhadap project-based learning pada saat mengajar menulis teks deskripsi. Jenis penelitian ini adalah penelitian kualitatif yang subjeknya dari penelitian ini adalah satu guru bahasa Inggris. Data yang digunakan berupa catatan interview dan observasi kelas. Teknik yang digunakan untuk mengoleksi data adalah interview dan observasi kelas pada pengaplikasian project-based learning. Data validitas yang digunakan adalah data triangulasi to gain accountable information through a variety of sources. Untuk menganalisis data peneliti menggunakan model Miles and Hubberman's (1993). Hasil dari penelitian ini menunjukkan bahwa satu, kepercayaan guru terhadap project-based learning sesuai dengan praktiknya didalam kelas meskipun kepercayaan guru dan praktek guru terhadap project-based learning tidak sesuai dengan teori project-based learning.

Kata Kunci: keyakinan guru, project-based learning, kesesuaian

Abstract

This paper present the result of a research focusing on English teachers' beliefs about project-based learning and its implementation in teaching writing descriptive text at SMP N 2 Mojogedang. The study aims to analyze (1) the teacher belief about project-based learning in teaching writing descriptive text, (2) whether the teacher's practice of project-based learning is suitable with the teacher's belief about project-based learning in teaching writing descriptive text. The research was qualitative in the subject of the study were one English teacher. The data used in this study were: transcript of interview and observation classroom. The techniques of collecting data used were interview and classroom observation of implementation of project-based learning. The data validity used was data triangulation to gain accountable information through a variety of sources. To analyze the data the researcher used Miles and Hubberman's Model (1993). The finding of this study showed that first, the teacher belief about project-based learning was suitable with the practice in the classroom however teacher belief and teacher practice of project-based learning were not suitable with the theory of project-based learning.

Keywords: teacher's belief, project-based learning, suitability

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