

**PERCEPTIONS OF ENGLISH EDUCATION STUDENTS TOWARD THE USE OF
OPEN LEARNING APPLICATION TO TEACH ICT AND MULTIMEDIA FOR ELT
AT UNIVERSITAS MUHAMMADIYAH SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of
Education in English Department School of Teacher Training and Education**

By:

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2022

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ACCEPTANCE

**PERCEPTIONS OF ENGLISH EDUCATION STUDENTS TOWARD THE USE OF
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I testify that in this research paper, there is no plagiarism of previous film studies which have been raised to obtain bachelor degree of certain university and no opinions or ideas which have been written or published by others, except those in which the writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in the testimony, I will fully be responsible.

Surakarta, 1 August 2022

The Researcher



ANITA YULISTIANI

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MOTTO

إِنَّ اللَّهَ لَهُ مُلْكُ السَّمَاوَاتِ وَالْأَرْضِ يُحْيِي وَيُمِيتُ وَمَا لَكُمْ مِّنْ دُونِ اللَّهِ مِنْ وَلِيٍّ وَلَا نَصِيرٍ

“Indeed, to Allah belongs the dominion of the heavens and the earth; He gives life and causes death. And you have not besides Allah any protector or any Helper”. (Q.S At - Taubah: 116)

"If we involve Allah in our affairs,
Then Allah himself involves men to love us." - Ustadz Hanan Attaki

"Sometimes we have to taste the bitter taste to really enjoy the sweetness when it comes to us. Your efforts will not betray you. All your hard work will pay off in full, so, you can accept them one by one, develop them as your provision in the future heart and start loving yourself". - Nct

DEDICATION

I dedicate this research to:

1. Allah SWT
2. The great prophet Muhammad SAW
3. The companions of the prophet
4. My beloved parents, Mr. Jumangat and Mrs. Boyatin
5. My supervisor, Mr. Nurhidayat S.Pd, M.Pd
6. My dearest friend

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Assalamualaikum Warahmatullahi Wabarakatuh

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This research is one of the requirements for getting a bachelor degree of English Education Department. I as the researcher wants to express gratitude for the support and prayers from those who have participated and helped me. I would like to thank to:

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5. Titis Setyabudi, S.S., M.A., the Head of Department of English Education of Universitas Muhammadiyah Surakarta
6. Mr. Nurhidayat, S.Pd., M.Pd. who has guided and supported in completing the research and gave guidance patiently to do this research by giving the best advice and suggestions.
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9. All lecturers of English Education Department who have been willing to give their knowledge to their students.
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11. My researcher friends, who had supported and shared their knowledges and experiences during completing the research

Hopefully, this research can be useful for everyone who needs it. Finally, I apologized for the deficiencies in this research because all the perfections belong only to Allah Almighty.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Anita Yulistiani

Perceptions of English Education Students toward the Use of Open Learning Application to teach ICT and multimedia for ELT at Universitas Muhammadiyah Surakarta at Universitas Muhammadiyah Surakarta

ABSTRAK

Penelitian ini merupakan penelitian yang membahas tentang efektivitas penggunaan aplikasi open learning pada mata kuliah ICT. Tujuan dari penelitian ini adalah: 1). untuk mendeskripsikan persepsi mahasiswa terhadap penerapan open learning di Universitas Muhammadiyah Surakarta. 2). mendeskripsikan bagaimana pembelajaran ICT menggunakan open learning di jurusan pendidikan bahasa Inggris Universitas Muhammadiyah Surakarta. 3). mendeskripsikan kesulitan yang dihadapi mahasiswa dalam pembelajaran ICT dengan menggunakan open learning di jurusan pendidikan bahasa Inggris Universitas Muhammadiyah Surakarta. 4). mendeskripsikan solusi dari permasalahan yang dihadapi mahasiswa dalam menggunakan aplikasi open learning di Universitas Muhammadiyah Surakarta. Peneliti menggunakan metode deskriptif kualitatif. Subyek penelitian adalah mahasiswa pendidikan bahasa inggris yang telah mengambil mata kuliah ICT yang berjumlah 11 mahasiswa pendidikan bahasa inggris dari berbagai kelas. Teknik pengumpulan data meliputi observasi dan pengisian kuesioner melalui google form. Hasil dari penelitian ini adalah mahasiswa mempersepsikan bahwa open learning merupakan aplikasi yang membantu mereka memahami mata kuliah ICT dan kedepannya open learning diharapkan dapat bermanfaat sebagai tambahan wawasan dan pengetahuan tentang penerapan e-learning pada mata kuliah ICT. Berdasarkan hasil tersebut, peneliti memberikan implikasi terhadap guru karena merupakan figur bagi siswa dalam belajar ketika mengajar. Selama waktu kelas, guru harus menyiapkan semua bahan yang diperlukan. Media yang sangat baik, rencana pelajaran, manajemen waktu, dan pendekatan pengajaran sangat penting untuk dipersiapkan. Dan untuk mahasiswa dalam struktur pendidikan Indonesia, mahasiswa menempati jenjang satuan pendidikan tertinggi di antara yang lainnya. Dari pengertian tersebut dapat dipahami bahwa persepsi mahasiswa merupakan tanggapan atau penilaian yang diperlukan untuk saran dan masukan agar proses belajar mengajar mata kuliah ICT menggunakan open learning menjadi lebih baik lagi kedepannya.

Kata kunci: Persepsi mahasiswa, Open learning, mata kuliah ICT

ABSTRACT

This research is a study that discusses the effectiveness of using open learning applications in ICT courses. The objectives of this study are: 1). to describe students' perceptions of the application of open learning at the University of Muhammadiyah Surakarta. 2). describe how ICT learning using open learning in the English language education department of the University of Muhammadiyah Surakarta. 3). describe the difficulties faced by students in ICT learning by using open learning in the English language education department of the University of Muhammadiyah Surakarta. 4) to describe the solution to the problems faced by students in using open learning applications at the University of Muhammadiyah Surakarta. Researchers use qualitative descriptive methods. The subjects of the study were english language education students who had taken ICT courses totaling 11 english language education students from various classes. Data collection techniques include observation and filling out questionnaires through Google forms. The result of this research is that students perceive that open learning is an application that helps them understand ICT courses and in the future open learning is expected to be useful as an additional insight and knowledge about the application of e-learning in ICT courses. Based on these results , researchers have implications for teachers because they are figures for students in learning when teaching. During class time, the teacher must prepare all the necessary materials. Excellent media, lesson plans, time management, and teaching approaches are essential to prepare for. And for students in the Indonesian educational structure, students occupy the highest level of educational units among others. From this understanding, it can be understood that student perceptions are responses or assessments needed for suggestions and input so that the teaching and learning process of ICT courses using open learning becomes even better in the future.

Keywords: Student perception, Open learning, ICT courses

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