

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching skills for students' teachers are important because not everyone can master classroom learning. So, the student teachers must be equipped with teaching skills. As an institution for producing teacher candidates, the Department of English Education at Muhammadiyah University of Surakarta completes its curriculum with several courses that provide practical teaching skills for the seventh semester, one of the practices is Pengenalan Lapangan Persekolahan II (PLP 2).

At the University of Muhammadiyah Surakarta, there is a program or activity for students' teachers, the School Field Introduction Program or Pengenalan Lapangan Persekolahan (PLP). The purpose of this PLP is to master the strategy and understand the methods of learning techniques. PLP is divided into 2, namely PLP 1 with observation activities at school for 2 weeks and PLP 2 activities carried out by practicing and training to teach students. This PLP was carried out in schools before the pandemic, but during the COVID-19 pandemic, PLP is carried out at home.

PLP 2 is a teaching practice activity in schools, because of the pandemic it is carried out at home. The implementation of PLP 2 for 4 weeks, students practice teaching and transferring knowledge to students. Minimum students 1 to 3 children, junior high school to high school. One of the materials taught are greeting text, descriptive text, and simple present tense.

The teacher's strategy is important in learning, one of which is teaching English. As for the previous research which shows strategies for teaching English. Such as "AN ANALYSIS OF TEACHERS' TEACHING STRATEGIES AND STUDENTS' DIFFERENT LEARNING STYLES IN ENGLISH TEACHING-LEARNING PROCESS" by FITRI YANI (2016) which shows. Interview, observation, and documentation were utilized to collect the data. The results demonstrate that the teachers utilized a variety of

tactics to accommodate the various learning styles of their students. The tactics were developed with the character of the students in mind, as well as the learning objectives that the students would achieve and the characteristics of the learning material.

The reason why researcher interested in researching this title is that researchers want to know the strategies of prospective teachers to teach and utilize learning with limited media and facilities due to the pandemic so that some phenomena appear when teaching at home with a number of 1-2 students, the facilities are inadequate and the home environment is not supportive. Regarding the findings of the research above, it shows that different from the previous study, the current study focuses on student-teacher strategies that are used to teach the students. From this research, the researcher wants to analyze the student-teacher strategies in teaching English.

B. Limitation of the Study

The researcher focused on student teachers' strategies for teaching English at home in the PLP II Program 2021 based on the context of the aforementioned issue. The subjects in this research are five student teachers in PLP II, while the object in this research is strategy of teaching English by student-teacher at home.

C. Problem Statement

1. What are the strategies used by the student teachers in teaching English in PLP 2 Program?
2. What are the problems faced by the students' teachers in teaching English to students at home?
3. How do the students' teacher solve the problem?

D. Objective of the Study

1. To analyze the strategy used by student-teacher in teaching English in informal education.
2. To analyze the problem faced by student teachers'
3. To analyze solutions to the problems by student teachers'

E. Significance of the Study

The author hopes that this research results in some benefits for teaching-learning English both theoretical and practical benefits.

1. Theoretical Significance

The current research theoretical benefit can be references to research on teaching strategies.

2. Practical Significance

There are some benefits for the others in many ways:

a) For the Instantiation

With this research, the agency will know the big picture of the strategies that can be used in teaching English.

b) For the Students-teacher

This research is expected to help students as prospective teachers in developing an effective learning process.

c) For the Future Research

This study is expected to help future researchers to be more knowledgeable about the strategies that are used to teach English in PLP 2 Program. It also can help as a future reference for more studies in the future.