

**THE IMPLEMENTATION OF TEACHING SPEAKING USING  
RETELLING STORY TO BEGINNERS :  
A CASE STUDY IN SD N 1 KARANGJOHO KLATEN**



**RESEARCH PAPER**

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is a tool of communication. The speaker can express his feeling and his idea to someone else, and others will understand what the speaker wants. According to Tchudi and Mitchell in <http://esl.about.com/english-speaking//> (1989: 1) “speaking is the social interchange of thought, information or feelings between people. In life, speaking is used to establish the self-esteem, build relationships, assess feelings, and seek information”. Boer (1982: 142) states that “speaking is a part of getting along with people, which helps others to know you and it helps you to know others”.

English has become the primary language of communication. It is spoken by millions of people all over the world. English has become the dominant language in many fields of activity, such as industry, military, business, tourism, transportation, sports, international relation etc.

English is used as the first foreign language in Indonesia. It is used as a subject learned at the school because it gives good prospect in the future. It has been taught from Elementary School up to Higher Education, and also many courses grow offering qualified English education.

English language covers abilities of language. One of them is speaking ability. Hui (1999: 121) states that the main objective of language teaching is to establish student’s ability of acquiring information and expressing

themselves in a logical way. Wallace (2004: 10) states that the teacher can also help students adapt their speeches and informal talks do as to correspond to the intended audience, the information to be communicated and the circumstance of the occasion at which they will speak. Speaking is one of the main focuses in the English teaching. The principle of teaching English is all processes of teaching should be communicative because the graduates of the students of Elementary School are directed to have life skill for communication to meet the need for continuing their study to the higher level.

Speaking is "the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts" (Chaney, 1998: 13). Speaking is a crucial part of second language learning and teaching. Despite its importance, for many years, teaching speaking has been undervalued and English language teachers have continued to teach speaking just as a repetition of drills or memorization of dialogues. However, today's world requires that the goal of teaching speaking should improve students' communicative skills, because, only in that way, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative circumstance.

Teaching speaking to beginners is different from teaching speaking to advance learners, it needs appropriate methods that arouse student's interest in speaking. Retelling story is one of them. It is a kind of method that helps students in learning English especially speaking because it offers different way. Retelling story fosters student's creative thinking because it helps

students express their idea in the format of beginning, development and ending.

From the observation, it is known that students' ability in speaking is very low. Most of the students use Indonesian language in communicating with their friend. Moreover, they also speak in Indonesian language with their English teacher. But, the teacher always tries to train the students to use English, for example by greetings. According to Reeves in <http://esl.about.com/english-speaking//> (1981: 1) children can begin learning second language in pre-school and should begin at the age of 10 years old, to take advantage of young children's natural arbitrary to acquire language.

The writer's purpose takes a study about the way of teaching speaking to the beginners is to give further information to the teacher in the way of teaching their students in speaking skill as retelling story. From this reason, the writer is interested in observing in *SDN 1 Karangjoho Klaten* because the school emphasizes on speaking skill in introducing English language to the students.

## **B. Problem Statement**

Considering the background above, the problems which are investigated by the writer are stated as follows:

1. How is the implementation of teaching speaking using retelling story to beginners at *SDN 1 Karangjoho Klaten* by using retelling story?

2. What kinds of problems are faced by the students and the teacher in teaching-learning speaking skill using retelling story to the beginners at *SDN 1 Karangjoho Klaten*?

### **C. Objective of the Study**

The objectives of the study are to:

1. describe the implementation of teaching speaking using retelling story at *SDN 1 Karangjoho Klaten*.
2. find some problems faced by the students and the teacher during the teaching and learning speaking skill using retelling story.

### **D. Benefit of the Study**

In this study the writer expects that the research paper has some theoretical and practical benefits

1. Theoretical Benefit
  - a. The result of the research can be useful input in English teaching process especially in teaching speaking using retelling story
  - b. The finding of the research can be used as the reference for those who want to conduct a research in English teaching learning process
2. Practical Benefit
  - a. The research will improve the writer herself in mastering English
  - b. The reader will get a large knowledge about teaching speaking using retelling story

- c. For English teacher, the result of the study can help in the teaching speaking using retelling story and motivate students to be active in teaching learning process.