

**THE EFFECTIVENESS OF TEACHING READING USING JIGSAW
(AN EXPERIMENTAL RESEARCH AT FIRST YEAR STUDENTS
OF SMP MUHAMMADIYAH 1 KARTASURA)**



RESEARCH PAPER

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by

SALIS HARJANTI

NIM A 320 970 110

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English in Indonesia is focused on the ability of student's communication. The communication can be in the form of oral and written forms. English covers four language skills namely reading, listening, speaking, and writing. Learning English means learning the four language skills (Widdowson, 1978: 1). Listening and reading are called receptive skills while speaking and writing are called productive ones. On term of learning English, Indonesian learners still find difficulties. Those difficulties are partly caused by different aspects between Indonesia and English, such as vocabulary, grammar, culture, and so on. The differences of the systems create many problems in the process of the English

Reading is one of the complex ways in learning English. Reading is a process of decoding message in which the students need their own experience and knowledge. Reading is such kind of activity to comprehend the writer's ideas of the way the writer communicates with the reader by way of the written or printed words (www.if.la.org, 2008). Reading is important for everybody in order to cope with new knowledge in the changing world of technological age. The existence of the importance of reading will hopefully continue to increase in the years to come. Nevertheless, there are still some

people who never have much initial interest or lasting interest in book of reading, so they cannot access to reading activities and reading program.

To read English text is not easy. The students should develop their comprehensive skills in order to get information or ideas from text. It means that the students have to learn about words, phrases, sentences, and comprehending of English text. So, it is difficult for students to catch the ideas of the text without understanding the text itself. It can be seen in the first grade students of SMP Muhammadiyah Kartasura. There are many students who get bad score in reading. It can be seen from the students' reading score of SMP Muhammadiyah 1 Kartasura below:

No	Score	Amount of students
1	0 - 20	18
2	21 - 40	9
3	41 - 60	13
4	61 - 80	0
5	81 - 100	0

Based on the explanation above, the writer wants to apply jigsaw method in teaching reading to the first year students of SMP Muhammadiyah 1 Kartasura. The writer hopes that the teacher in SMP Muhammadiyah 1 Kartasura can use jigsaw method as one of effective method in teaching reading.

B. Problem of the Study

The research problems are formulated as follows:

1. Are the scores of post test significantly higher than the scores of pre test?

2. What are the strengths and the weakness of teaching reading using jigsaw approach?

C. Objective of the Study

The writer would like:

1. To describe whether the post test is significantly higher than pre test.
2. To find the strengths and the weakness of jigsaw in teaching reading

D. Benefit of the Study

This study is expected to give practical and theoretical benefit.

1. Practical advantages
 - a. By teaching reading using jigsaw, it will motivate the students to be interested in learning English reading.
 - b. The research will improve the writer her self in mastering English.
2. Theoretical advantages
 - a. The result of the research paper can be used as input in English teaching learning process especially for teaching reading using jigsaw approach.
 - b. The result of the research can be used as reference for those who want to conduct a research in English teaching learning process.

E. Research Paper Organization

The writer makes an organization of this paper in order to make an easy understanding. Chapter I is introduction. In introduction, there is a little explanation about background of the study, problem statements, objectives of the study, benefits of the study and research paper organization.

Chapter II presents theories which deals with this study. This chapter consists of previous study, the notion of reading, kinds of reading, reading purpose, type of reading, and jigsaw.

Chapter III is research method. This chapter deals with the research method covering type of the research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion, this chapter describes the teaching implementation, the result of teaching reading using jigsaw, data interpretation, the strength and the weakness of jigsaw, as well as discussion.

Chapter V is conclusion and suggestion. In this chapter the writer draws the conclusion and proposes suggestion taken from the result of the study.