

**THE IMPLEMENTATION OF E-LEARNING IN TEACHING READING DURING
NEW NORMAL OF COVID -19 PANDEMIC IN IAIN SURAKARTA**



THESIS

**Submitted as a Partial Fulfilment of the Requirements for Getting Master Degree of
Education in English Department**

By

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2022**

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I hereby confirm that the thesis entitled "THE IMPLEMENTATION OF E-LEARNING IN TEACHING READING DURING NEW NORMAL OF COVID-19 PANDEMIC IN IAIN SURAKARTA" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

“Allah does not change a people's lot unless they change what is in their hearts.”

(Ar Ra'd:11)

“It is never too late to be what you might have been.”

(George Eliot)

If you start something, Finish it soon!!!

DEDICATION

I dedicated this research paper to:

Myself,

My beloved Husband,

My Dear Dads and Moms,

My Son / Daughter,

My brothers and sisters,

My family,

All of my best friends,

My beloved lectures,

My almamater.

ABSTRAK

Pandemi Covid-19 memberikan dampak pada program pendidikan khususnya pada jurusan Bahasa dan Sastra Inggris. Hal ini menuntut siswa untuk menyesuaikan diri dalam menggunakan aplikasi e-learning. Para dosen dan mahasiswa belum siap mengoperasikannya. Penelitian ini bertujuan untuk mengetahui Aplikasi e learning apayang di gunakan dosen dosen dalam mengajar, penerapan aplikasi- aplikasi e-learning dan persepsi mahasiswa terhadap aplikasi-aplikasi e-learning dan preferensi mahasiswa terhadap aplikasi e- learning yang digunakan oleh para dosen dalam mengajar mata kuliah reading pada masa new normal pandemi Covid-19. Penelitian ini menggunakan metode kualitatif. Data diambil dari wawancara dan kuesioner. Hasil penelitian menunjukkan bahwa dosen tersebut menerapkan Whatsapp, Youtube dan Google classroom sebagai alat komunikasi, dan membagikan materi dalam bentuk pdf atau video. Persepsi siswa tentang kelebihan dari e-learning tersebut adalah siswa mendapat sikap positif dengan aplikasi aplikasi tersebut karena penerapan e-learning dapat mengurangi biaya transportasi mereka, dan aplikasi e-learning tersebut mudah di operasikan. Sedangkan persepsi siswa terhadap kerugian tentang penggunaan aplikasi e-learning tersebut antara lain kurangnya interaksi manusia dan masyarakat serta mahalnya biaya karena melakukan penyediaan kuota internet. Preferensi mahasiswa terhadap e-learning yang diterapkan oleh dosen adalah mahasiswa lebih memilih dengan WhatsApp group dan Google classroom karena teknis penggunaan aplikasi tersebut mudah.

Kata Kunci: *Reading, E-learning, Whatsapp, Youtube, Google Classroom.*

ABSTRACT

Covid-19 pandemic gave an impact on the education program especially in the English and Letters department. It requires students to adjust e-learning using e-learning applications. The lecturers and students have not been ready to operate it. This study aimed to find out the implementation of e-learning applications and the students' perceptions of the e-learning applications, and the student's preferences for the e-learning applications used by the lecturers in teaching reading subjects during the new normal on Covid 19 pandemic. The present study used a qualitative method. The data were taken from interviews and questionnaires. The results showed that the lecturer implemented WhatsApp, YouTube and Google classroom for communication, shared materials on pdf extensions or videos. The students' perceptions about the advantages were that they got a positive attitude with the e-learning applications because the implementation of e-learning could reduce their transportation costs, and easy to operate the e-learning applications. While the students' perceptions on disadvantages of e-learning applications include need lack of human and community interaction and it is costly due do providing internet quota. The students' preference of e-learning applied by the lecturers is the students prefer with WhatsApp group and Google classroom because the technicality of using the application is easy.

Keywords: Reading, E-learning, WhatsApp, YouTube, Google Classroom.

TABLE OF CONTENT

APPROVAL	i
ACCEPTANCE	ii
STATEMENT OF AUTHORSHIP	iii
MOTTO	iv
DEDICATION	v
ABSTRAK.....	vi
ABSTRACT.....	vii
TABLE OF CONTENT.....	viii
LIST OF FIGURES	ix
LIST OF APPENDICES.....	x
CHAPTER I INTRODUCTION	
A. Background of The Study	1
B. Research Question.....	3
C. Objectives of the Study	4
D. Limitation of the Problem.....	4
E. Benefits of the Study	4
F. Research Paper Organization.....	5
CHAPTER II LITERATURE REVIEW	
A. Previous Studies	7
B. Novelty	10
C. Underlying Theories.....	10
CHAPTER III RESEARCH METHOD	
A. Type of the Study	20
B. The Object of the Study	20
C. The Subject of the study.....	20
D. Data and Data Sources	20
E. Method of Collecting Data	21
F. Techniques of Analyzing the Data	21
G. Trustworthiness of The Data.....	22
CHAPTER IV FINDINGS AND DISCUSSION	
A. Research Findings	24
B. Discussion	36
CHAPTER V CPNCLUSION, IMPLICATION AND SUGGESTION	
A. Conclusion	40
B. Implication	41
C. Suggestion	41
BIBLIOGRAPHY	43
APPENDICES	49

LIST OF FIGURES

Figure 2.1 The Technological Pedagogical Content Knowledge Framework -----	13
Figure 4.1 the students' perceptions of the advantages of WhatsApp and YouTube-----	29
Figure 4.2 the students' perceptions about the disadvantages of WhatsApp and YouTube-----	30
Figure 4.3 the students' perceptions about the Advantages WhatsApp and Google Classroom -----	32
Figure 4.4 the students' perceptions about the disadvantages WhatsApp and Google Classroom -----	33
Figure 4.5 the students' preferences on WhatsApp and Youtube -----	34
Figure 4.6 Student Preferences of WhatsApp and YouTube or WhatsApp and google Classroom -----	34
Figure 4.7 the students' reason like WhatsApp and Youtube-----	35
Figure 4.8 the students' reasons of like WhatsApp and Google Classroom -----	36

LIST OF APPENDICES

Appendix 1. Turnitin.....	49
Appendix 2. Lecture Answer.....	50
Appendix 3. Student Answer	59
Appendix 4. Coding	63
Appendix 5. Students questionnaire results	69