THE IMPLEMENTATION OF E-LEARNING IN TEACHING READING DURING NEW NORMAL OF COVID -19 PANDEMIC IN IAIN SURAKARTA

THESIS

Submitted as a Partial Fulfilment of the Requirements for Getting Master Degree of Education in English Department

By

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2022**

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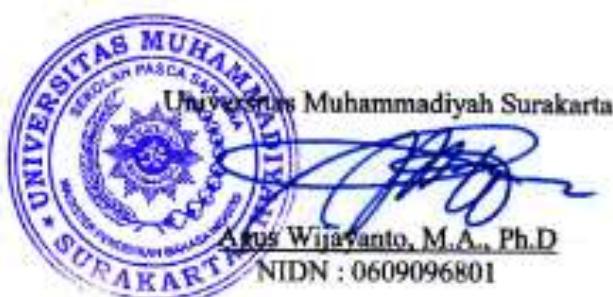
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I hereby confirm that the thesis entitled "THE IMPLEMENTATION OF E-LEARNING IN TEACHING READING DURING NEW NORMAL OF COVID-19 PANDEMIC IN IAIN SURAKARTA" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

"Allah does not change a people's lot unless they change what is in their hearts."

(Ar Ra'd:11)

"It is never too late to be what you might have been."

(George Eliot)

If you start something, Finish it soon!!!

DEDICATION

I dedicated this research paper to:

Myself,

My beloved Husband,

My Dear Dads and Moms,

My Son / Daughter,

My brothers and sisters,

My family,

All of my best friends,

My beloved lectures,

My almamater.

ABSTRAK

Pandemi Covid-19 memberikan dampak pada program pendidikan khususnya pada jurusan Bahasa dan Sastra Inggris. Hal ini menuntut siswa untuk menyesuaikan diri dalam menggunakan aplikasi e-learning. Para dosen dan mahasiswa belum siap mengoperasikannya. Penelitian ini bertujuan untuk mengetahui Aplikasi e learning apayang di gunakan dosen dosen dalam mengajar, penerapan aplikasi- aplikasi e-learning dan persepsi mahasiswa terhadap aplikasi-aplikasi e-learning dan preferensi mahasiswa terhadap aplikasi e- learning yang digunakan oleh para dosen dalam mengajar mata kuliah reading pada masa new normal pandemi Covid-19. Penelitian ini menggunakan metode kualitatif. Data diambil dari wawancara dan kuesioner. Hasil penelitian menunjukkan bahwa dosen tersebut menerapkan Whatsapp, Youtube dan Google classroom sebagai alat komunikasi, dan membagikan materi dalam bentuk pdf atau video. Persepsi siswa tentang kelebihan dari e-learning tersebut adalah siswa mendapat sikap positif dengan aplikasi aplikasi tersebut karena penerapan e-learning dapat mengurangi biaya transportasi mereka, dan aplikasi e-learning tersebut mudah di operasikan. Sedangkan persepsi siswa terhadap kerugian tentang penggunaan aplikasi e-learning tersebut antara lain kurangnya interaksi manusia dan masyarakat serta mahalnya biaya karena melakukan penyediaan kuota internet. Preferensi mahasiswa terhadap e-learning yang diterapkan oleh dosen adalah mahasiswa lebih memilih dengan WhatsApp group dan Google classroom karena teknis penggunaan aplikasi tersebut mudah.

Kata Kunci*: Reading, E-learning, Whatsapp, Youtube, Google Classroom.*

ABSTRACT

Covid-19 pandemic gave an impact on the education program especially in the English and Letters department. It requires students to adjust e-learning using e-learning applications. The lecturers and students have not been ready to operate it. This study aimed to find out the implementation of e-learning applications and the students' perceptions of the e-learning applications, and the student's preferences for the e-learning applications used by the lecturers in teaching reading subjects during the new normal on Covid 19 pandemic. The present study used a qualitative method. The data were taken from interviews and questionnaires. The results showed that the lecturer implemented WhatsApp, YouTube and Google classroom for communication, shared materials on pdf extensions or videos. The students' perceptions about the advantages were that they got a positive attitude with the e-learning applications because the implementation of e-learning could reduce their transportation costs, and easy to operate the e-learning applications. While the students' perceptions on disadvantages of e-learning applications include need lack of human and community interaction and it is costly due do providing internet quota. The students' preference of e-learning applied by the lecturers is the students prefer with WhatsApp group and Google classroom because the technicality of using the application is easy.

Keywords: *Reading, E-learning, WhatsApp, YouTube, Google Classroom.*

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