

**CHILDHOOD TRAUMATIC EXPERIENCE AND ITS CONTRIBUTION
TO PERSONALITY DEVELOPMENT IN STEPHEN CHBOSKY THE
PERKS OF BEING A WALLFLOWER NOVEL: A BEHAVIORISTS
PERSPECTIVE**



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor
Degree of Education in English Department**

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2022**

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TESTIMONY

Herewith, I stated that this research papers is my own work and there is no plagiarism of the previous literary works that have been held to acquire bachelor degree of a university, except on those wiring are referred in the manuscript and mentioned in bibliography. Therefore, I will be responsible if there is plagiarism which proved.

The Researcher,



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MOTTO

“Allah does not burden a soul beyond that it can bear”

(Qur'an – 2:286)

DEDICATION

I dedicated this research paper to:

1. My beloved parents, Ibu and Bapak
2. My lecturer and advisor, Mr. M Thoyibi
3. Me, myself 'Meita'
4. My little brother, Arya
5. My lovely cat, lily, acil, archie, oreo, also my cats that has been passed moci and sitem
6. My big family, and
7. All of my best friend, rosita, uswatun, and nahda

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Assalamualaikum Warahmatullahi Wabarakatuh,

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Many people have provided advice, assistance, and support to the researcher in the preparation and completing of this research paper entitled: **“Childhood Traumatic Experience And Its Contribution To Personality Development In Stephen Chbosky The Perks Of Being A Wallflower Novel: A Behaviorists Perspective”**. The researcher intended to express her gratitude to all of them during this precious opportunity:

1. Prof. Dr. Sutama, M.Pd., as the Dean of School of Teacher Training and Education of Universitas Muhammadiyah Surakarta.
2. Titis Setyabudi, S.S., M.A., as the Head of Department of English Education of Universitas Muhammadiyah Surakarta.
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7. My precious best friends Rosita Husna Fanantya for always being there for me, no matter what. Lets complete this chapter ros, we can do it!

The researcher is well aware that this research paper is not without flaws. As a result, the researcher will gladly accept suggestions and criticism in order to improve.

Wassalamualaikum warahmatullahi wabarakatuh.

Surakarta, 5 June 2022

The Researcher,

ABSTRAK

Penelitian ini berfokus untuk mengetahui lebih jauh tentang trauma masa kecil dan kontribusinya terhadap perkembangan kepribadian yang dihadapi Charlie sebagai tokoh utama dalam *The Perks of Being a Wallflower* karya Stephen Chbosky. Teori yang digunakan dalam penelitian ini adalah pendekatan psikologis dengan fokus utama pada perilaku B.F Skinner. Jenis penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Penelitian ini menggunakan metode pengumpulan data dengan menggunakan teknik observasi dan dokumen. Penelitian ini menggunakan dua buah data, yaitu data primer dan data sekunder. Novel *The Perks of Being Wallflower* sebagai data primer, buku, website, jurnal, review jurnal, dan referensi virtual lainnya yang terkait dengan fokus yang digunakan dalam penelitian ini digunakan sebagai data sekunder. Penelitian ini bertujuan antara lain untuk menyebutkan dan mengungkap trauma masa kecil yang dialami Charlie terhadap perkembangan kepribadiannya sebagai tokoh utama dalam novel ini. Selain itu, penulis juga ingin mengungkapkan atau menyampaikan bagaimana pengalaman buruk dari masa lalu sebagai seorang anak dapat menjadi hal yang buruk di masa depan.

Kata kunci : *trauma masa kecil, kepribadian, perilaku, B.F Skinner*

ABSTRACT

This study focuses on finding out more about the childhood trauma and its contribution on personality development that Charlie faced as the main character in Stephen Chbosky's *The Perks of Being a Wallflower*. The theory used in this research is a psychological approach with the main focus on the behavior of B.F Skinner. This type of research used in this research is descriptive qualitative. This study uses data collection methods using observation and document techniques. This study uses two pieces of data, namely primary data and secondary data. The novel *The Perks of Being Wallflower* as primary data, books, websites, journals, journal reviews, and other virtual references related to the focus used in this study were used as secondary data. This study aims, among other things, to mention and reveal what childhood trauma Charlie experienced on his personality development as the main character in this novel. In addition, the author also wants to express or convey how bad experiences from the past as a child can be a bad thing in the future.

Keywords: *childhood trauma, personality, behavior, B.F Skinner*

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