

**THE ASSESSMENT USED IN TEACHING WRITING TO THE THIRD  
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT  
AT UNIVERSITAS MUHAMMADIYAH SURAKARTA  
IN 2020/2021 ACADEMIC YEAR**

**THESIS**



Submitted to the Department of English Language Education as a  
Partial Fulfilment of the Requirements for Master Degree of English  
Education at Universitas Muhammadiyah Surakarta

by:

**Indah Musfirotul Fitria  
S400180004**

**GRADUATE PROGRAM OF LANGUAGE  
UNIVERSITAS MUHAMMADIYAH SURAKARTA  
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## PRIMARY SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : Indah Musfirotul Fitria  
ID Number : S400180004  
Department : Sekolah Pascasarjana  
Field of Study : English Education  
Thesis Title : The Assessment Used in Teaching Writing to The Third Semester Students of English Education Department at Universitas Muhammadiyah Surakarta in 2020/2021 Academic Year

*Supervisor's Approval:*

I confirm that the thesis written by the above-named student meets the scholarly standards for degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of English Education, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, 31 December 2021

Primary Supervisor



Mauliy Halwat Hikmat, Ph. D

## CO-SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

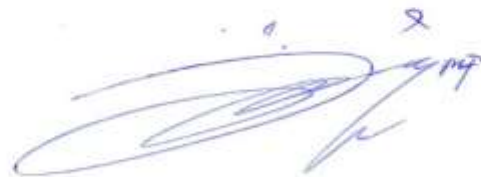
Name : Indah Musfirotul Fitria  
ID Number : S400180004  
Department : Sekolah Pascasarjana  
Field of Study : English Education  
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Surakarta, 12 April 2022

Co-Supervisor



Muamaroh, Ph. D

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THE THIRD SEMESTER STUDENTS OF ENGLISH EDUCATION  
DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH SURAKARTA  
IN 2020/2021 ACADEMIC YEAR

THESIS

By

INDAH MUSFIROTUL FITRIA  
NIM : S400180004

The Board of Examiners

Supervisor	<u>Mauliy Halwat Hikmat, Ph.D.</u> NIDN : 0613066801
Co-Supervisor	<u>Muamaroh, M.Hum., Ph.D.</u> NIDN : 0610056803
Examiner	<u>Agus Wijayanto, M.A., Ph.D.</u> NIDN : 0609096801

Has been examined by the board of examiners on 23 April 2022. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.



M. M. David Wajdi, M.M., Ph.D.  
NIDN : 0605056501

## STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "The Assessment Used in Teaching Writing to The Third Semester Students of English Education Department at Universitas Muhammadiyah Surakarta in 2020/2021 Academic Year" is and original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certainly that all quotations and the sources of information have been fully referred and acknowledgement accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

Name : Indah Musfirotul Fitria

ID Number : S40018004

Department : Sekolah Pascasarjana

Field of Study : English Education

Date : 13 June 2022

Signed :



Indah Musfirotul Fitria

## **MOTTO**

*Hiduplah seakan kamu akan mati besok, belajarlaha seakan kamu hidup  
selamanya  
(Mahatma Gandhi)*

*“...dan berbuat baiklah (kepada orang lain) sebagaimana Allah telah berbuat  
baik kepadamu...”  
(Q.S Al- Qashash : 77)*

*You fall, You learn, You'll grow up  
(Anonim)*

## **DEDICATION**

Allah Subhanahu Wata' ala  
Prophet Muhammad Sallallahualaihiwassalam

My parents and in-laws

My beloved husband

My beloved son

My beloved sisters

The big family of Graduate Program of Department of English Education 2018

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*Assalamu'alaikum Wr. Wb*

Praise to the ALLAH SWT, the Almighty God, for blessing and guiding in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The researcher could finish his research paper entitled **THE ASSESSMENT USED IN TEACHING WRITING TO THE THIRD SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2020/2021 ACADEMIC YEAR.**

In conducting this paper, the researcher realizes that it is impossible to finish this research paper without much support from several important people. On this best occasion, the researcher wants to give grateful thanks to all people who have helped him to finish the research paper patiently and wisely. On this opportunity, the researcher wants to express his deep gratitude to following persons:

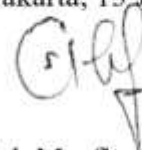
1. Drs. M. Farid Wajdi, M.M., Ph.D., the Director of Graduation School of Muhammadiyah University of Surakarta.
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8. My beloved son who always give me a big spirit



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The researcher realizes that the research paper is still far from being perfect, so all suggestions and criticisms for improving this research paper are accepted widely and happily. Hopefully, this research paper will be useful for the readers and prospective researchers.

*Wassalamu'alaikum Wr. Wb*

Surakarta, 13 June 2022



Indah Musfirotul Fitria

## ABSTRAK

Fitria, Indah Musfirotul S400180004. “Penilaian yang Digunakan Pada Pengajaran Menulis (*Writing*) Terhadap Mahasiswa Semester Tiga Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta Pada Tahun Ajaran 2020/2021”. Tesis. Magister Pendidikan Bahasa Inggris. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama adalah Mauliy Halwat Hikmat, Ph.D. dan pembimbing adalah Muamaroh, Ph. D. 2022.

[indahmusfirotulfitria@gmail.com](mailto:indahmusfirotulfitria@gmail.com)

Tujuan penelitian ini adalah: (a) untuk menggambarkan jenis penilaian yang digunakan dalam kelas menulis pada mahasiswa semester tiga di Universitas Muhammadiyah Surakarta tahun akademik 2020/2021, (b) untuk menggambarkan keaslian penilaian yang digunakan oleh dosen di kelas menulis, (c) untuk menggambarkan masalah yang dihadapi oleh para dosen dalam menerapkan penilaian otentik dalam kelas menulis pada mahasiswa semester tiga di Universitas Muhammadiyah Surakarta tahun akademik 2020/2021.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Objek penelitian ini adalah penilaian otentik yang digunakan dalam kelas menulis, sedangkan, subjek penelitian ini adalah dua dosen menulis pada semester tiga. Dan penelitian ini diselenggarakan di Departemen Pendidikan Bahasa Inggris pada tahun akademik 2020/2021 di Universitas Muhammadiyah Surakarta. Data adalah transkrip wawancara berdasarkan pertanyaan penelitian dan dokumen, dokumen tersebut merupakan contoh tugas mahasiswa, rencana pembelajaran semester, dan nilai rubrik, sedangkan sumber data penelitian ini adalah informan. Teknik mengumpulkan data adalah dokumen dan wawancara. Teknik analisis data menggunakan data kualitatif deskriptif eksploratif, dan kegiatan dalam teknik ini, yaitu: pengurangan data, tampilan data, dan penarikan / verifikasi kesimpulan. Teknik validitas data adalah triangulasi dan pemeriksaan anggota.

Temuan penelitian ini menunjukkan bahwa yang pertama, jenis penilaian yang digunakan dalam kelas menulis pada siswa ketiga di Universitas Muhammadiyah Surakarta adalah penilaian formatif dan sumatif. Dalam penilaian formatif, dosen menggunakan Portofolio untuk mengetahui kemajuan siswa mereka dari waktu ke waktu. Dalam penilaian sumatif, para dosen menggunakan proyek / pameran untuk mengevaluasi proyek akhir siswa di akhir pelajaran. Temuan kedua adalah penilaian yang diterapkan dikelas menulis oleh dosen dapat digolongkan kepada penilaian otentik; seperti pada tes formatif dan sumatif dalam kelas menulis memiliki tingkat penilaian yang tinggi, Ketiga, permasalahan yang dihadapi dosen dalam menerapkan penilaian otentik dikelas menulis, seperti (1) Bagaimana dosen memahami maksud dari essay yang dibuat mahasiswa karena adanya grammatical eror. (2) Dosen harus bisa membedakan apakah tugas mahasiswa tersebut termasuk plagiarism atau tidak. Yaitu dengan cara dosen sebaiknya mengetahui lebih banyak referensi atau contoh essay yang ada di internet. Berdasarkan kasus diatas, dosen mengalami kesulitan dalam menyusun rubrik penilaian yang sesuai dalam penilaian authentic, sehingga, inilah alasan mengapa para dosen khawatir tentang memberikan penilaian otentik.

**Kata kunci:** penelitian kualitatif deskriptif, keaslian penilaian, jenis penilaian, masalah

## ABSTRACT

Fitria, Indah Musfirotul S400180004. "The Assessment Used in Teaching Writing to The Third Semester Students of English Education Department at Universitas Muhammadiyah Surakarta in 2020/2021 Academic Year". Thesis. Master of English Education. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Mauliy Halwat Hikmat, Ph.D. and the Co- Supervisor is Muamaroh, Ph. D. 2022

[indahmusfirotulfitria@gmail.com](mailto:indahmusfirotulfitria@gmail.com)

The objectives of this research are: (a) to describe the types of assessment used in writing class at the third students in Universitas Muhammadiyah Surakarta 2020/2021 academic year, (b) to describe the authenticity of assessment used by the lecturer in writing class, (c) to describe the problems faced by the lecturers in applying authentic assessment in writing class at the third students in Universitas Muhammadiyah Surakarta 2020/2021 academic year.

The type of this research is descriptive qualitative research. The object of this research is the authentic assessment used in writing class, while, the subject of this research is two lecturers of writing in the third semester. And the research was held in the Department of English Education in 2020/2021 academic year in Universitas Muhammadiyah Surakarta. The data were interview transcripts based on the research questions and document, the document was the sample of students' task, the learning plans of semester, and rubric score, while the data source of this research were informants. The techniques of collecting data were documentation and interview. The techniques of analysis data used explorative descriptive qualitative data, and the activities in these techniques, namely: reduction of the data, display of the data, and conclusion drawing/ verification. The data validity techniques were triangulation and member check.

The findings of this research show that the first, the types of assessment used in writing class at the third students in Universitas Muhammadiyah Surakarta were formative and summative assessments. In the formative assessment, the lecturer used Portfolio to know the progress of their students over time. In the summative assessment, the lecturers used project/exhibition to evaluate students' final project at the end of the lesson. The second finding is the assessment applied in the writing class by lecturers can be classified to authentic assessments; as in formative and summative tests in writing class have a high level of assessment, The third, the problems faced by lecturers in applying authentic assessment in writing class, (1) How the lecturer understands the intention of the essay made by students because of grammatical errors. (2) Lecturers must be able to distinguish whether the student's assignment includes plagiarism or not, namely by way lecturers should know more references or examples of essays on the internet. Based on these phenomena, the lecturers have difficulty forming a rubric of assessment that appropriate with authentic assessment, so, this is the reason why the lecturers worry about giving authentic assessments.

**Keywords:** descriptive qualitative research, the authenticity of assessment, types of assessment, problems.

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