

CHAPTER I

INTRODUCTION

A. Background

English is conclusively determined as an important language which has to be taught from an early stage. In particular, in this era of 5.0, English has played an important role in human life. In addition to as a universal language, infrequently humans need English to access information from various sources such as the internet. Therefore, the English language has been legally determined as a subject at the level of any educational unit.

In recent years, teaching and learning English have been carried out face-to-face in every educational institution. This face-to-face teaching process has been going on for a very long time until in 2019 a COVID-19 pandemic emerged. As a result, a change occurred when the COVID-19 breaks.

After the corona outbreak spread in various countries, including Indonesia. This outbreak has a negative impact on many sectors in the country. one of the impacts is in the sector of education. Thus, in government efforts to control the spread of Covid-19 and the high number of Covid-19 outbreaks in Indonesia, the government issued a social policy of massive-scale restrictions.

As to control the spread of Covid-19 in Indonesia, on 24th of March, 2020 a circular letter has been issued explaining the teaching and learning process at home through online/distance learning based on circular letter number 4 of 2020 issued by the Minister of Education and Culture of the Republic of Indonesia. Learning activities are carried out online or online with the aim of severing the spread of COVID-19 (Unik et al., 2020)

The online or online class policy applies to all levels of education, starting from Early Childhood Education, Kindergarten, Elementary School, Junior High School, Senior High School University level. One of them is SMA Negeri 1 Gemolong, which has implemented online classes. The school has implemented online class in all school subjects. The application of online class

has been implemented since the beginning of school when the teaching and learning process began. Buselic M., Tavakcu T., et al in (Latip, 2020) emphasized that the essence of implementing online learning is how to choose the right learning method with the help of technology which intends to deliver learning material to students even though they do not meet face-to-face as well as conventional learning.

The application is Kaizala. Alifarose and Sherina (2020) explain that the offline education system has switched to online which applies learning through various internet applications. The various applications offered have different advantages and disadvantages. Kaizala application is a messaging application for businesses developed by Microsoft. Kaizala is a secure message management system that allows to communicate and collaborate with others. The high school is already using online because it already has the technology and tools of the Kaizala application. Kaizala is used because it is easier to manage large group numbers. Besides that, there are many features that can be used to provide training to students. Based on some considerations above, the researcher is interested in conducting a research entitled “*The Use of Kaizala as A English Teaching Learning Tool at SMA Negeri 1 Gemolong during Covid 19*”.

B. Research Problem

Based on the basic consideration. The researcher has formulated the research problems as follows:

1. How is Kaizala used as an English teaching learning tool during covid-19 at SMA Negeri 1 Gemolong?
2. What are the weaknesses and the strength of kaizala as an English teaching learning tool during covid 19 at SMA Negeri 1 Gemolong?
3. What are the problems faced when using Kaizala as an English teaching learning tool during covid 19 at SMA Negeri 1 Gemolong?

C. Objective of Study

Thus From the research problems, the objects of this study are as follows:

1. To find out the use of Kaizala as an English teaching learning tool during covid-19 at SMA Negeri 1 Gemolong.
2. To find out the weaknesses and the strengths of kaizila as an English teaching learning tool during covid-19 at SMA Negeri 1 Gemolong.
3. To find out the problems faced during using kaizala as an English teaching learning tool while covid-19 at SMA Negeri 1 Gemolong.

D. Significance of the Study

This research is expected to be of benefit to all parties involved, both teachers, students, researchers and other researchers.

1. Theoretical Benefits

- a. As input for educational institutions in order to improve the quality of education.
- b. As teacher's motivation for increasing learning creativity.
- c. To broaden the knowledge of principals and teachers to, consider supporting factors in the success of the teaching and learning process.

2. Practical Benefits

This research can provide benefits for various parties, including:

- a. For Students
 - 1) Provide student motivation in learning through interesting learning tool
 - 2) Improve student achievement and learning outcomes.
- b. For Teachers

As a reference for teachers to further improve learning creativity.
- c. For Schools

It is hoped that it will become an input for schools to improve the quality of learning, especially at SMA Negeri 1Gemolong.