THE USE OF KAIZALA AS ENGLISH TEACHING LEARNING TOOL DURING COVID-19 PANDEMIC ERA AT SMA NEGERI 1 GEMOLONG

RESEARCH PAPER

Submitted as Partial Fulfillment of the requirement
for Getting of Bachelor's Degree
in Department of English Education

by :

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FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2022

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ACCEPTANCE

THE USE OF KAIZALA AS ENGLISH TEACHING LEARNING TOOL DURING COVID-19 PANDEMIC ERA AT SMA NEGERI 1 GEMOLONG
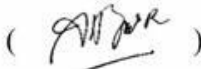
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STATEMENT

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Program Study : Department of English Education

Research Title : The Use of Kaizala as English Teaching Learning Tool During Covid-19 Pandemic Era at SMA Negeri 1 Gemolong

I trully testify that there is no plagiarism of literary work in this research paper which I submitted and it's really a work of mine. Except the written references which are mentioned in the bibliography. If later it is proved that there is any plagiarism in this research proposal, I will be fully responsible.

Surakarta, 14th April 2022

The Researcher

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MOTTO

"A hopeless person sees difficulties in every chance, but a hopeful person seeschances in every difficulty."

(Ali bin Abi Thalib)

DEDICATION

This research paper is dedicated to:

Allah SWT

The light of my life, Father and Mother, who have poured out their love, sacrifice and blessing with full steadfastness, sincerity, and patience to me.

My big family and my nephew, who always pray for me and help me both morally and spiritually.

To my beloved friends (vida, usna, sintia, retna, nanda,rifki, cindy, esa, and novia) for our friendship and togetherness so far, I will never forget allof you.

My big family is the University of Muhammadiyah Surakarta, especially the Faculty of Teacher Training and Education in English. Thank you for your guidance.

ACKNOWLEDGEMENT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ

Assalamu'alaikum Wr. Wb

I want to say praise and thanks to Allah SWT because I can complete this research paper. The title of the research paper that I propose is **"The use of Kaizala as English TeachingLearning Tool during Covid-19 Pandemic Era at SMA Negeri 1 Gemolong"**. This research paper is submitted to get bachelor's degree in the Department of English Education at University of Muhammadiyah Surakarta.

There is no denying that it took a lot of effort to complete this research paper. However, this work would not have been completed without the people around me who support and help me. My thanks goes to:

1. Prof. Sofyan Anif, M.Si., as the Rector of Universitas MuhammadiyahSurakarta.

2. Prof.Dr. Sutama, M.Pd., as the Dean of Faculty of Teacher Training andEducation Universitas Muhammadiyah Surakarta.

3. Mauly Halwat Hikmat, Ph.D., as the Head of Department of English Education Universitas Muhammadiyah Surakarta.

4. Nur Hidayat, S.Pd., M.Pd., as the consultant who always gives the spiritand guidance to the researcher to finish this research paper.

5. Aryati Prasetyarini S.Pd., M.Pd., as the second examiner in this research paper examination.

6. Suharyanto, S.Pd., M.Ed., the third examiner in this research paperexamination.

7. Yeny Prastiwi, Ph.D., as the researcher's academic consultant.

8. All the lecturers of the Department of English Education have given theresearcher their knowledge and support.

9. All the participants who want to be informants for this research.

10. The researcher's parents.

11. The researcher's friends.

12. All parties who have helped and cannot be mentioned one by one.

May all goodness and help all be blessed by Allah SWT. And finally I realize that this research paper is still far from perfect, because of the limited knowledge that I have. For this reason, I humbly expect suggestions and constructive criticism from all

parties in order t o develop this research report.

Wassalamu'alaikum Wr. Wb.

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Surakarta, April 14, 2022

The Researcher,

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ABSTRAK

Latar Belakang pada penelitian ini berangkat dari kekhawatiran pandemi Covid- 19 yang mengakibatkan seluruh kegiatan belajar mengajar harus dilaksanakan secara daring. Karenanya untuk memutuskan penyebaran virus Covid-19 maka SMA Negri 1 Gemolong mengikuti kebijakan dari pemerintah untuk melaksanakan proses pembelajaran secara daring. Oleh karena itu dengan menggunakna alat pembelajaran selama proses pembelajaran daring dapat menjadi pilihan alternatif terbaik agar proses belajar mengajar dapat tetap terjadi seoptimal mungkin. Salah satunya adalah kaizala. Penelitan ini menggunakan metode deskriptif kualitatif. Penelitian ini bertujuan untuk menjelaskan tentang penggunaan aplikasi Kaizala sebagai alat pembelajaran selama pandemi Covid-19 di SMA Negeri 1 Gemolong. Adapun penelitian ini menggunakan instrumen diantaranya adalah wawancara, kuisioner online, dan observasi. Hasil penelitian ini adalah keunggulan Kaizala adalah fleksibel, memiliki fitur untuk memudahkan kegiatan belajar mengajar, dan mudah digunakan. sedangkan kelemahannya adalah sinyal dan komunikasi lisan yang berkurang. Kendala yang ditemukan dari penggunaan Kaizala adalah masalah teknis dan motivasi/minat. Ada tahapan menggunakan Kaizala yaitu membuat grup, membuat aturan, menyiapkan kelas, dan menetapkan tugas.

Kata Kunci: *Covid-19, pemebelajaran daring, belajar bahasa inggris, kaizala.*

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ABSTRACT

The background in this research departs from concerns of the Covid-19 pandemic which has have made all teaching and learning activities having to be carried out online. Hence, in order to decide the spread of the Covid-19 virus, SMA Negeri 1 Gemolong follows the policy of the government to carry out the online learning process. Therefore, using a learning tool during the online learning process could be the best alternative choice in order that the teaching and learning process could continue as optimally as possible. One of them is Kaizala. This study aims to elaborate the use of the Kaizala application as a learning tool during the Covid-19 pandemic at SMA Negeri 1 Gemolong. This research is a qualitative descriptive. The instruments are interviews, online questionnaires, and observations. Theresult of the strengths of Kaizala are flexible, has a feature to facilitate teaching and learning activities, and is easy to use. Meanwhil, the weaknesses are signal and decrease oral communication. The problem found from using Kaizala is technical and motivation/interest problems. There stages of using Kaizala are createing a group, setting the rules, set up class use, and assigning tasks.

Keywords: Covid-19, online learning, English learning, kaizala

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