

**AN ANALYSIS OF STUDENTS SPEAKING FLUENCY OF DEPARTMENT  
ENGLISH EDUCATION AT FOURTH SEMESTER  
OF UNIVERSITY MUHAMMADIYAH SURAKARTA**



**RESEARCH PAPER**

Submitted as Partial Fulfillment of the requirement  
for Getting of Bachelor's Degree  
in Department of English Education

by :

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FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2022**

**APPROVAL**

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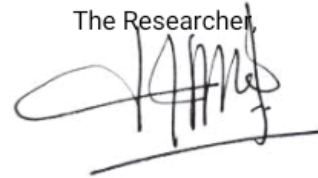
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I trully testify that there is no plagiarism of literary work in this research paper which I submitted and it's really a work of mine, except the written references which are mentioned in the bbibliography. If later it is proved that there is any plagiarism in this research proposal, I will be fully responsible.

Surakarta, April 12, 2022

The Researcher,



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## **MOTTO**

*“Balas dendam terbaik adalah menjadikan dirimu lebih baik.”*

*(Ali bin Abi Thalib)*

*“the best way to get started is to quit talking and begin doing”*

*(Walt Disney)*

## **DEDICATION**

This research paper is dedicated to:

Allah SWT

Mr. Nurhidayat, always patient in giving support for the process of working the  
thesis

My beloved parents

My supportive friends,

## ACKNOWLEDGMENT

*Allhamdulillahirobbil'allamin,*

All praise be to Allah, the Most Gracious and Merciful, for the abundance of His mercy and guidance, the author was able to complete a research paper entitled "**An Analysis of Fourth Semester Students Speaking Fluency of Departement English Education at Universitas Muhammadiyah Surakarta**". This research paper was prepared to fulfill one of the requirements to achieve a Bachelor of Education degree in the Department of English Education, at the Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta.

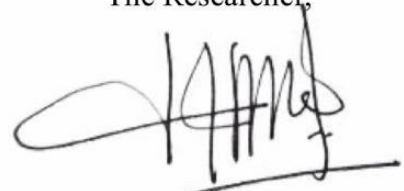
The author realizes that the completion of this research paper could not be separated from the help, guidance and direction of various parties. For that the author would like to thank:

1. Prof. Sofyan Anif, M.Si., as the Rector of Universitas Muhammadiyah Surakarta
2. Prof. Dr. Sutama, M.pd as the Dean of Teacher Training and Education Universitas Muhammadiyah Surakarta
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6. Her beloved father and mother for their patience, prayer, love and support,
7. Her "future one" for prayer, love and support
8. Her lovely friend who can't be mentioned one by one, thankyou for all your kindness, your thoughtfulness and I truly appreciate all of you
9. All the members in the English Department who always help and support.

The author realizes that this research paper still has many shortcomings, therefore constructive criticism and suggestions are highly expected. Hopefully this research is useful for all parties, especially in the field of education.

Surakarta, April 12, 2022

The Researcher,

A handwritten signature in black ink, consisting of a large loop on the left and several vertical strokes on the right, all connected by a horizontal line at the bottom.

**Vida Bella Kusuma Riszany**

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**ABSTRAK**

*Tujuan dari penelitian ini adalah untuk mengidentifikasi faktor-faktor yang mempengaruhi kelancaran berbicara bahasa Inggris mahasiswa, mendeskripsikan motivasi mahasiswa untuk lebih fasih berbahasa Inggris dan mendeskripsikan bagaimana mahasiswa memecahkan masalah mereka dalam berbicara bahasa Inggris di kelas. Penelitian ini dilaksanakan di Universitas Muhammadiyah Surakarta pada bulan September hingga bulan Oktober 2020. Jenis penelitian yang digunakan pada penelitian ini merupakan penelitian kualitatif dengan desain deskriptif. Subjek penelitian ini adalah mahasiswa semester IV Universitas Muhammadiyah Surakarta. Data yang digunakan pada penelitian ini berupa kegiatan berbicara mahasiswa di Universitas Muhammadiyah Surakarta yang didapatkan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa 1) Faktor-faktor yang dapat mempengaruhi siswa untuk berbicara lancar antara lain menonton film, mendengarkan musik atau mencari konten melalui you tube. 2) Motivasi siswa untuk lebih fasih berbahasa Inggris adalah hobi travelling dan berkeinginan untuk menjelajahi setiap sudut negara di dunia ini, serta impian untuk bertemu dengan mereka dan melakukan percakapan dengan idolanya secara lancar dan tanpa membuat kesalahan. 3) Berdasarkan hasil penelitian diketahui bahwa cara siswa menyelesaikan masalahnya adalah dengan sering berlatih berbicara di depan cermin dan melihat diri sendiri untuk memastikan bahwa mereka dapat mengontrol latihan berbicara di kelas maupun saat berlatih di rumah.*

***Kata kunci*** : Kefasihan, berbicara, bahasa Inggris

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**ABSTRACT**

The purpose of this study was to identify the factors that affect students' fluency in speaking English, describe students' motivation to be more fluent in English, and describe how students solve their problems by speaking English in class. This research was conducted at the Universitas Muhammadiyah Surakarta from September to October 2020. The type of research used in this study was qualitative research with a descriptive design. The subject of this research is the fourth-semester students of Universitas Muhammadiyah Surakarta. The results of this study indicate that 1) Factors that can influence students to speak fluently include watching movies, listening to music, or searching for content through youtube. 2) The motivation of students to be more fluent in English is the hobby of traveling and the desire to explore every corner of the country in this world, as well as the dream of meeting them and having conversations with their idols smoothly and without making mistakes. 3) Based on the results of the study, it is known that the way students solve their problems is by often practicing speaking in front of a mirror and looking at themselves to ensure that they can control speaking practice in class and when practicing at home.

**Keywords:** Fluency, speaking, English.

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