

**ENGLISH SPEAKING LEARNING PROBLEMS FACED
BY THE STUDENTS AT THE FIRST YEAR OF
SMP NEGERI 1 TIRTOMOYO WONOGIRI**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department

By

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2010

CHAPTER I

INTRODUCTION

A. Background of the Study

Education for the human existence is the necessity that must be fulfilled to the end of our life. Without education it is very impossible for human being to improve their life. Nowadays, education for developing countries like Indonesia is necessary to develop and it must be appropriate with the necessity of reconstruction step by step. Education becomes the first priority to the country. The progression of education will encourage something step by step going in the direction of perfect level in the global situation.

The goals of education are not only to prepare learners to “understand the world around them”, to “do the type of work needed in the future”, but also to prepare them to live in harmony with other people to “understand other people’s reaction by looking at them from their point of view” to promote the “spirit of empathy”, and to contribute to the learners’ “complete development mind and body, intelligence, sensitivity, aesthetic appreciation and spirituality” (Delors, 1999). Similarly, it is also the ultimate goal of the National Education System of Indonesia to “develop the Indonesian people fully” (*Departemen Pendidikan Nasional Republik Indonesia*, the National Education Department of the Republic of Indonesia, p.10). All these views on education see the need to implement a more holistic education aiming at developing the whole human.

Considering that language has both its transactional and interactional function, language is used not only as a means of communication but also as a means to relate and build relationship with other people. The expansion of communication, information, and technologies leads the people to join the global era where there are many necessities of high qualification and skills related to the ability in using some foreign languages. One of the international languages is English. English plays an important role in this era. Nowadays Indonesia also lives in a world that is nearly using English in many aspects of life.

In learning English, there are at least four skills which are important to learn. They are listening, speaking, reading, and writing. All those skills are supported by some components such as vocabulary, grammar, pronunciation, etc. Reading skill is one thing that should be mastered by the students in nearly all levels of school. In general, the purposes of reading can be reading to search for simple information, for skimming quickly, learning from texts, integrating information, writing, critique texts, and general comprehension (Grabe and Stoller, 2002: 13).

Mastering a foreign language is important in our modern society and global area. Human being needs communication to fulfill their needs in their life. People can communicate in written and oral form. They communicate and interact one another using language in spoken and oral form in daily life. English language as a language for science and technology also becomes an instrument for everyone to broaden and to move beyond particular boundaries.

Because of that, people should be able to communicate in English as well as possible. In Indonesia, this language constitutes a foreign language that should be mastered by everyone, especially for the student. To realize this importance, the government decides that English should be learned from elementary school to university in order to improve the quality of human resources in Indonesia.

English lesson in the class covering the four language skills, namely; listening, writing, reading, and speaking. English speaking is becoming the primary skill given to students. Speaking English as a second language for the Indonesian students need more practice, so teaching learning for the speaking has an important role in the teaching of English.

The teacher must give the speaking skill, a part of the four language skills in English Lesson. The teacher has made the teaching learning process in the teaching of English speaking in the class. Teaching learning process in the teaching of English speaking is very important to developing the students achievement. If there is a teacher teaching, there will be students learning. It means that the operating of education in relation to the goal in school is assigned by the teaching learning process between the teacher and the learner. In fact, when the teacher made teaching learning process, the students get many difficulties.

In other words, teaching and learning are two things which cannot be separated each other. In relation to the teacher's role, the teacher's role is to give guidance and aid to his students who are trying to reach their goal. English is the first foreign language and the certain subject learned by

Indonesian students. On account of its functions and purposes, English teaching is emphasized on the development on the language skill, especially speaking.

Generally the indicator what students have experienced in the learning process can be seen in the change of behavior. Teaching learning process is not only to build the students intellectual skill but also to increase the knowledge, ideas and ability. Students usually get difficulty in learning English speaking. They get difficulty to make sentences based on appropriate grammar because it is different from Indonesian. When the student learning of speaking, they get difficulty in pronunciation, grammar, fluency, and diction on speaking English.

Speaking is the most important skill, because it is one of the abilities to carry out conversation. To use an English speaking is not easy, because the speaker should also master several important elements, such as pronunciation, grammar, vocabulary, fluency, and comprehension. Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. The students should have the ability of English speaking in order that they can communicate with others.

SMP Negeri 1 Tirtomoyo Wonogiri is one of favorite schools in Tirtomoyo. The teaching in this school has been supported by some complete facilities, like mosque, 15 classes, MIPA laboratory, computer multimedia, library and so on. Although this is a favorite school it still has problems, especially in the learning of English speaking.

The objective of teaching the English lesson especially speaking skill in the junior high school is the students have a good speaking skill. But many students at the first junior high school consider that English is a boring and uninteresting subject to learn. This situation, of course, will influence the student's speaking ability.

Looking at the fact in the first year student of SMP Negeri 1 Tirtomoyo Wonogiri, many students can not speak English fluently. There are lot of reasons why they have bad ability in English speaking. The problem caused by the English teacher, student's learning environment, student's physical or physiological factor etc.

In the study, the writer would like to find the factors concerning with the problems of English speaking faced by first year students of junior high school in learning English, entitled "ENGLISH SPEAKING LEARNING PROBLEMS FACED BY THE STUDENTS AT THE FIRST YEAR OF SMP NEGERI 1 TIRTOMOYO WONOGIRI".

B. Problem Statement

The research problems from this study are:

1. What are the problems faced by the students of the first year of SMP Negeri 1 Tirtomoyo Wonogiri in learning to speak English?
2. What are the alternative solutions for the student's problems in learning to speak English?

C. Objective of the Study

Based on the problems statements, the objectives of this research can be formulated as follows:

1. to describe problems of the students of the first year of SMP Negeri 1 Tirtomoyo Wonogiri in learning to speak English,
2. to describe the solution of the student's problems in learning to speak English.

D. Limitation of the Study

In this research the writer limits the study on the followings.

1. Subject of the research is students of the first year of SMP Negeri 1 Tirtomoyo Wonogiri in 2009/2010 academic year,
2. Object of the research is problems of English speaking learning faced by the students at the first year of SMP Negeri 1 Tirtomoyo Wonogiri.

E. Benefit of the Study

There will be at least three kinds of benefit; they are for the school concern, English teachers and researchers.

1. For the school

The result of the research will be valuable to know the English speaking learning problems and what the grading of the students learning problems in speaking.

2. For the English Teacher

The result will also be advantageous for the English teachers to minimize the problem in the teaching learning process for the English speaking in junior high school.

3. For the Researchers

This finding can be used as a reference and other considerations to investigate the problems in further research.

F. Research Paper Organization

In this research paper, the writer describes in five chapters as follows.

Chapter I is the introduction which consists of background of the study, problem statement, limitation of the study, objectives of the study, benefit of the study and research paper organization.

Chapter II is the review of related literature. It contains review or previous study, notion of speaking, the components of speaking, and the notion of learning problems.

Chapter III is research method. In this chapter the writer presents type of research, subject of the study, object of the study, source of data and data, method of data collect, and technique for analyzing data.

Chapter IV is analysis and discussion. In this chapter the writer shows the data analysis and discussion of the finding.

Chapter V is conclusion and suggestion. In this chapter the writer will draw conclusion and suggestion.