

**A DESCRIPTIVE STUDY ON TEACHING WRITING
DESCRIPTIVE TEXT USING PICTURE TO THE SECOND YEAR
STUDENTS OF SMP NEGERI 1 PRAMBANAN IN 2009/2010
ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2010

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a communication tool to make interaction among people. Language also has important function for human. Language is a part of communication which is divided into first language, national language, and foreign language. In Indonesia, English as a foreign language becomes very important as a means of communication to make a relation between Indonesia and the other countries in the world. Because of them, English has important role in the society whether in national scope or international scope. So that, English has to be learned in formal school from elementary level up to university level. English is considered as a difficult subject for the Indonesian students, because English is completely different from Indonesian language viewed from the system of structure, pronunciation, and vocabulary.

Teaching English in junior high school as a continuation of teaching English in elementary school which was learning the basis of English. It is also as the basis in introduction and understanding of learning English. In teaching English there are four skills, they are: listening, speaking, reading, and writing. In teaching and learning a language, there are four aspects that support four language skills above such as: grammar, vocabulary, spelling, and pronunciation that are also taught in English teaching and learning process.

Writing skill has some components, such as: content, form, grammar, and style. Seeing from those components, writing process needs a special skill for success in

applying and combining of those components in order to make a good writing. Skill of writing will not come suddenly without regular and more practices. In modern life, writing skill is needed as well as speaking skill.

Teaching writing is a difficult thing to do and it has less paid attention by the teacher because it needs a certain method and technique to do. Beside that, the way of correction in writing needs a tenacity, patience, and correctness of the teacher. This is caused by the differences of the students' writing. The other problem is the teacher does not have a good technique which is used as an orientation for teaching writing. The teacher usually just foccuses in teaching reading and grammar, because they think that the component of writing is included in it.

The use of media such as picture is one way to make easy in teaching learning English. It makes student be interested in learning English and be easier to learn English. The suitable use of word in oral and also written context is very difficult in junior high school. By using picture, it will be more interesting and be easier for students to remember it. So that, the goal of teaching learning can be implemented by using the suitable media.

By using picture, hopefully, the students get more knowledge, information, and more ideas in foreign language, that is English. Teaching English using picture is an easy technique of teaching foreign language to develop the achievement in English lesson.

Finally, by using picture in teaching English, hopefully, the students can understand and use English in oral and also in written context to recognize foreign language in dialogue, opinion, and also in writing be easier and will not to be bored.

According to those considerations, the writer is interested in doing a research entitled *A DESCRIPTIVE STUDY ON TEACHING WRITING DESCRIPTIVE TEXT USING PICTURE TO THE SECOND YEAR STUDENT OF SMP NEGERI I PRAMBANAN IN 2009/2010 ACADEMIC YEAR.*

B. Problem Statement

In this research, the researcher states following problems:

1. How is the process of teaching writing descriptive text using picture to the second year student in SMP N I PRAMBANAN in 2009/2010 academic year?
2. How is the students' ability in writing descriptive using picture to the second year student in SMP N I PRAMBANAN in 2009/2010 academic year?

C. Limitation of the Study

The researcher focuses on process of teaching writing descriptive text using picture to the second year student in SMP N I PRAMBANAN in 2009/2010 academic year and the students' ability in writing descriptive using picture to the second year student in SMP N I PRAMBANAN in 2009/2010 academic year.

D. Objective of the Study

The objectives of this study are:

1. to describe the process of teaching writing descriptive text using picture to the second year students in SMP N I PRAMBANAN in 2009/2010 academic year?

2. to describe the students' ability in writing descriptive using picture to the second year students in SMP N I PRAMBANAN in 2009/2010 academic year?

E. Benefit of the Study

The writer hopes that this research gives some benefits to the writer herself and to the reader in general:

1. Theoretically:

- a. The result of this research can give input to other reseacher who intends to analyze teaching writing.
- b. The result of this research will provide such a useful information for the teaching and learning writing.

2. Practically:

- a. The writer hopes that this study can help the teacher in teaching writing process
- b. The reader will get more knowledge about teaching writing process.

F. Research Paper Organization

The writer organizes this research paper in order to make the readers easily understand. The following shows the content covered in this research paper.

Chapter I is Introduction, which consists of background of the study, problem statement, limitation of study, objective of the study, benefit of the study, and research paper organization.

Chapter II is Review of Related Literature, which is explaining about Notion of Teaching, Teaching Writing, Descriptive Text, Media, Picture, and Teaching English Using Picture.

Chapter III presents Research Method, which consists of type of the research, object of the research, source of data, method of collecting data and technique for analyzing data.

Chapter IV is Data Analysis, which consists of data analysis and discussion.

Chapter V is conclusion and suggestion.