

**TEACHING ENGLISH USING ACTIVE LEARNING TECHNIQUE  
TO THE THIRD YEAR STUDENTS IN MI MUHAMMADIYAH PUCANG  
TULUNG KLATEN IN 2009/2010 ACADEMIC YEAR**



**RESEARCH PAPER**

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**by**

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is very important in our life. With language we can communicate with our society and can make relation with everybody. The international language in this world is English. English as the foreign language in Indonesia is very difficult to understand especially for children. Children use Indonesian language to communicate with the other people in their environment. Now, English is given to the children since they study in the elementary school or kindergarten. The teacher must introduce about English that has many skills; they are listening, speaking, reading, and writing to the children. Children have the unique characteristics. Children like playing and are easy to be bored. Teaching English to children is different from the other learners. So it needs the specific ways to introduce and to explain them about English.

There are a lot of things that can be learned. Studying needs thinking and it needs the student activity. Generally the teacher likes using speech to explain to the student that it is very monotonous and the learners just listen them. Two famous persons in education, (Johnson and Smith (1991) in Silberman (2001:3)), show some problems in teaching learning process that happen continually:

- The cares of students less gather with passing of the time.
- It happens with students that rely on in the listening.
- It leans to direct to the low grade of study from factual information.
- It assumes that all of students need the same information and the same steps.
- Students don't like them (Silberman, 2001: 3).

Moreover, the research shows that students in the academic classroom do not give the attention less than 40% from the available time (Pollio (1984) in Silberman (2001: 10) ). And the other researches show that the attentions of students reach 70% in the first 10 minutes and they defense in the last ten minutes (Mc Kacchie, 2010:10).

There are many students especially in elementary school that don't like English. They have some reasons, for example, there are many vocabularies that must be memorized. And the pronunciation of them is different from the shape of the real words. They cause the difficulty to understand the explanation that has been given by the teacher that use the monotonous method. The teacher likes using the same method in teaching. The factor from the teachers is that they like using the method that has been accepted from past time. Although it is not effective to teach the students that can be called the children that have unique characteristic that live in the global era like this, that this is different from the past.

According to Silberman (2001:15), Active Learning is the collection of strategies of comprehensive learning. It includes the various manners to make the learners active since the first meeting through activities. Active Learning

can build the work of group in the short time. And then using Active Learning method can make students think about the materials.

The writer takes the research about teaching English in MI Muhammadiyah Pucang because this school is the favorite MI Muhammadiyah in the sub district of Tulung. The writer takes the third year students to teach English using Active Learning method.

So it needs the specific ways to introduce and to explain them about English. Active Learning is the method for teaching English to children. It uses Active Learning method in teaching learning process in order that students can enrich their vocabulary easily. It makes students understand and know easily about English. Therefore the writer conducts a research on **“TEACHING ENGLISH USING ACTIVE LEARNING TECHNIQUE TO THE THIRD YEAR STUDENTS IN MI MUHAMMADIYAH PUCANG, TULUNG, KLATEN IN 2009/2010 ACADEMIC YEAR.”**

## **B. Problem Statement**

Based on the research background the writer formulates the problems of the research as follows:

1. How is the process of teaching English using Active Learning technique?
2. What is the strength and weakness of using Active Learning technique in teaching English to the third year students in MI Muhammadiyah Pucang, Tulung, Klaten?

## **C. Objective of the Study**

The aims of the study are:

1. To describe the process of teaching English using Active Learning technique to the third year students in MI Muhammadiyah Pucang Tulung Klaten.
2. To describe the strength and weakness of using Active Learning technique in teaching English to the third year students in MI Muhammadiyah Pucang Tulung Klaten.

#### **D. Benefit of the Study**

The benefits of the study are:

1. Practical Benefit
  - a. The result of this research becomes one of the references in teaching English.
  - b. The result of this study could provide the information and the evaluation for the students, so they will be fun to accept the materials about English.
2. Theoretical Benefit
  - a. The elaboration of this research could be used by other researchers to conduct a study of the same topic but in the different perspectives.
  - b. The elaboration of this research could be used by the other researchers to conduct further analysis dealing with errors in the second language learning.

## **F. Research Paper Organization**

To make easy to understand, the writer divides this research into five chapters. They are as follows:

Chapter I is Introduction. It deals with background of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, teaching English to children, teaching English skills at elementary school, young learner, and General Concept of Active Learning.

Chapter III is research method. This chapter consists of type of the research, subject of the study, object of the study, data source, method of collecting data, and technique for analyzing data

Chapter IV is research finding and discussion. It consists of the procedure of teaching English in MI Muhammadiyah Pucang using Active Learning method, teacher's problem in teaching English, student's problem in learning process, discussion of the research finding, and the problem-solving used by teacher

Chapter V is the last chapter. It consists of conclusion and suggestion.