

**A DESCRIPTIVE STUDY ON TEACHING SPEAKING OF
RECOUNT TEXT BASED ON SCHOOL LEVEL-BASED
CURRICULUM AT THE EIGHT YEAR
OF SMP N 6 WONOGIRI
IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

One of the ways to express ideas, feelings, experiences and knowledge is by using language, either in written or spoken form, formal or informal situation. Human beings as a social and individual people always communicate with the others. For communicating, someone uses and needs language. Moreover, communication is needed in human daily activities, because without communication, human will not be able to interact each other. They also will not be able to share their hopes, opinions, ideas and etc.

Speaking is an important aspect in language learning. By speaking, we can convey information and ideas, and maintain social relationship by communicating with others. Lacking the ability to communicate orally, people cannot be successful in school or society. That is why the main purpose of language learning is to develop proficiency in speaking and communicative efficiency. They regard speaking as the most important skill they can acquire and assess their progress in terms of their accomplishments in spoken communication.

As we know that speaking is one of the important and essential skills that people must practice. In education world, there are many kinds of subjects in teaching learning process, one of the basic language skills is speaking. Speaking English becomes very important in using English for communication.

By speaking with other, the students are able to know what kinds of situation are in the world. People know that language is habit. Language is not only taught and learnt, but it is used as habit. So, students of English class must be able to speak English well because people identify the English mastery by their speaking English well.

In other words, the students are expected to be competent users of English in communicating with others. For example, in teaching speaking, they are expected to be able to do and realize the speech (speech act, speech function, language function) in developing the competency. Students are instructed to do the speech, such as opening conversation, defending the conversation, closing the conversation, asking for help, etc, which are realized on the form of language rule (grammar) and vocabulary.

In her research, the writer's reason in choosing SMP N 6 WONOGIRI is because SMP N 6 WONOGIRI has been applying *KTSP (Kurikulum Tingkat Satuan Pendidikan)* or School Level-based Curriculum. The school emphasizes speaking skill as the way of improving the student's language capability. This is aimed at developing oral skill of the students in learning English. On the other side, there are some difficulties in English speaking teaching-learning process. The difficulty is usually faced by the teacher. They must find out some methods to teach English in order to make students not bored. The last, the difficulty is also faced by the students. They do not realize that English is important for them. The students tend to study vocabulary, grammar, fluency, and pronunciation to improve the students' speaking

capability. Meanwhile, the writer chooses a recount text because it is important thing for the students and it is one of genre, which is taught for students in eight year based on syllabus.

From the reasons above, the writer is interested in conducting the research entitled A DESCRIPTIVE STUDY ON TEACHING SPEAKING OF RECOUNT TEXT BASED ON SCHOOL LEVEL-BASED CURRICULUM AT THE EIGHT YEAR OF SMP N 6 WONOGIRI IN 2009/2010 ACADEMIC YEAR. The writer hopes that this writing is useful for the readers.

B. Problem of the Study

Based on the research background, the writer states the research problems as follows:

1. How is the implementation of study on teaching speaking of recount text based on school level-based curriculum at the eight year of SMP N 6 WONOGIRI?
2. What problems are faced by the teacher and the students on teaching speaking of recount text based on school level-based curriculum at the eight year of SMP N 6 WONOGIRI?

C. Limitation of the Study

In this research, the writer limits the research only on teaching speaking of recount text based on school level-based curriculum at the eight

year of SMP N 6 Wonogiri in 2009/2010 academic year because in SMP N 6 WONOGIRI has been applying *KTSP (Kurikulum Tingkat Satuan Pendidikan)* or School Level-based Curriculum. Here, the school emphasizes speaking skill as the way of improving the student's language capability.

D. Objective of the Study

Based on the problem statements, the objectives of this research are as follows:

1. To describe the implementation of study on teaching speaking of recount text based on school level-based curriculum at the eight year of SMP N 6 WONOGIRI.
2. To describe the problems faced by the teacher and the students on teaching speaking of recount text based on school level-based curriculum at the eight year of SMP N 6 WONOGIRI.

E. Benefit of the Study

There are two benefits of this study, practical benefit and theoretical benefit.

1. The practical benefits are:

- a. For the writer herself

She can get larger knowledge about a descriptive study on teaching speaking recount text based on school level-based curriculum.

b. For the readers

They will get larger knowledge and information about a descriptive study on teaching speaking recount text based on school level-based curriculum.

c. For the teacher and the learner

The result of this study will help the English teacher and the learners to solve the problem in teaching and learning English especially in teaching and learning speaking.

2. The theoretical benefits are:

- a. The result of the research can be useful for the English teacher in giving additional input in English speaking class.
- b. The writer hopes that this research can be reference for other researcher who will conduct the same object with different perspective.

F. Research Paper Organization

In order to make the research easy to follow, the writer organizes the research paper as follows:

Chapter I is introduction, which consists of background of the study, problem of the study, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which elaborates of previous study, notion of speaking, teaching speaking, elements of speaking, recount text, and school level-based curriculum.

Chapter III is research method, which presents of type of the research, place and time of research, subject and object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It focuses on the data analysis and discussion of the finding.

Chapter V is conclusion and suggestion.